



# Welcome

## Study in a caring and supportive environment

Located on the Eastern edge of Sutton Coldfield, with easy access from Sutton Town Centre, John Willmott School has a thriving Sixth Form. We pride ourselves in offering a challenging academic programme with a supportive and caring environment. Not only do students benefit from the expertise of staff, but they are taught in appropriate group sizes, allowing them all to be given individual support and guidance.

In addition to achieving outstanding academic results, we hope that all Sixth Form students will accept the challenge of furthering their own personal development and have some fun along the way.

Student life in John Willmott Sixth Form involves so much more than academic and vocational study. As a student you will be joining a vibrant community, rich in opportunities for student participation.

The Sixth Form enables students to develop qualities of enterprise, determination, responsibility and tolerance so that when students leave us as young adults, they are able to contribute positively to society.

We expect all students to make a full commitment to the wider life of the Sixth Form community, participating in a variety of sporting, charitable and leadership activities. Each year we select students to take part in the Sutton Coldfield Debating Competition, we have a team participate in the Sixth Form Mega Quiz at Birmingham University and students visit Birmingham Childrens' Hospital to read to patients on World Book Day. Other opportunities include working on the Sixth Form Council to raise money for different charities; we have bake sales, quizzes and themed non-uniform days to name a few.

We are proud of our reputation in this area and aim to provide a supportive and caring environment for all students. At the same time, we are particularly keen to encourage students to become independent learners and to realise their full potential.

Each student has a personal tutor who will remain with them throughout the Sixth Form. Students will meet with their tutor on a daily basis for support, guidance and information. Behind the achievements of our students is a whole system of support. In addition to tutors, we have a designated Sixth Form Learning Mentor who provides guidance on University and apprenticeship applications as well as providing opportunities to around developing their career plans. Each year we visit the *UCAS University Convention* and *What Career Live?* event and we have a number of other opportunities to visit universities for tours and Master classes.

## Choosing your courses

We offer a broad range of A levels and BTEC courses. You will find the subjects offered in this brochure. However, our curriculum offer is constantly under review and subject to change.

It is important that you match your choices to your career plans and think very carefully about the subjects you enjoy and in which you are likely to be successful. Take as much advice as you can.

Students who do not achieve a 4 in either English and/or Maths will need to resit them.

## The Application process

All students will fill in an application form following our Sixth Form Open evening.

During February and March, all students will be invited for a discussion with a senior member of staff.

## Entry Requirements

Access to a level 3 programme will be available to students who have a minimum of 5 grades A\* - C (or 9 - 4 on the new scoring system).

In addition students will need to meet the subject entry requirements that are outlined on each subject page. For Example: students are expected to have at least a score of 6 in GCSE Mathematics to study A level Mathematics.

## Number of Subjects studied

If students meet a grade 4 or above in English and Maths and have a minimum of 5 grades A\* - C (or 9 - 4 on the new scoring system) they will be required to select **four** subjects on the Level 3 programme.

Students who do not meet a grade 4 or above in English and/or Maths will need to resit them. In this case, students will need to take **three** Level 3 courses plus their resit(s).

# Courses

## Level 3 courses

### A Levels

Art and Design (Fine Art)  
Art and Design (Photography)  
Biology  
Chemistry  
English Literature  
English Language and Literature (Combined)  
Maths  
Physics  
Psychology  
Religious Studies  
Sociology  
Extended Project Qualification (one year course)

### BTEC or equivalent subjects - worth 1 A LEVEL

Sport  
Applied Science  
Health and Social Care  
ICT  
Enterprise  
Business

### Level 2 Programme

For those students who do not meet the requirements for Level 3 courses we have a one year Level 2 programme which includes the following level 2 subjects:

Hospitality  
PDES (Personal Development qualification)  
The Arts Award

In addition, Students will resit English and/or Maths if students have not met a grade 4 or above.

# Art & Design Fine Art

LEVEL: AS/A Level

EXAMINATION BOARD: EDEXCEL

## Introduction to the course

The focus of this subject is to develop the fine art skills that students have already gained at GCSE level and allow them to develop their art practice further. The course will give students a variety of experiences and allow them to develop their skills in a range of fine art media, processes and techniques. Students will be encouraged to develop their creativity and may use sketchbooks to record and develop their ideas in.

## Entry Requirements

An aptitude for Art and Design.

## Course Outline

### Component 1: Portfolio - Teacher Assessed – Moderated by AQA

The emphasis of this component will be on the development of understanding skills using an appropriate range of materials, processes and techniques. Students should produce a collection of materials that exemplifies work carried out during the AS course. The contents of the Portfolio will be based around a range of starting points.

### Assessment - Coursework marked out of 96 marks - 60% of AS award

### Component 2: Externally Set Assignment: Teacher Assessed – Moderated by AQA

Separate question papers will be provided for each title. These will consist of a choice of five questions to be used as starting points. Students are required to select one. Students will be provided with examination papers in February. After the preparatory period, students complete this component with 10 hours of supervised time, carried out over 2 days.

### Assessment – Component 2: Set Assignment - 96 marks - 40% of AS award

## Where can the course lead to?

Students can choose to go on to study a Foundation course in Art and Design or pursue a degree course in Fine Art, Visual Communication and Art and Design. An A Level in Fine Art can help forge careers in a number of creative pathways including animation, art and design, graphic design and fashion design. It can also support careers in media, film and the textile industries.



# Biology

**LEVEL: AS/A Level**

**EXAMINATION BOARD OCR**

## **Introduction to the course**

Biology is the study of living organisms. It comprises of 6 modules, one of which is a practical endorsement.

## **Entry Requirements**

A minimum of a grade 6 in Biology or Science and at least a Grade 5 in English and Maths.

## **Course Outline**

### **AS Level:**

- Module 1 Practical skills
- Module 2 Foundations in Biology -Cell structure, biological molecules, enzymes and cell division
- Module 3 Exchange and Transport - Exchange surfaces and transport in Plants and animals
- Module 4 Biodiversity, Evolution and Disease - Immune system and classification

### **Assessment**

- Paper 1 containing short and multiple choice questions on modules 1, 2, 3 and 4. This paper assesses a student's breadth of knowledge.
- Paper 2 containing short and longer questions on modules 1, 2, 3 and 4.

### **A Level:**

- Student's depth of knowledge.
- Module 5 Communications, Homeostasis and Energy, Nervous System, hormones, respiration and photosynthesis
- Module 6 Genetics, Evolution and Ecosystems -Inheritance, Biotechnology, Populations

### **Assessment**

- Paper 1 containing short, extended and multiple choice questions on modules 1, 2, 3 and 5. This paper assesses a student's understanding of biological processes.
- Paper 2 containing short, extended and multiple choice questions on modules 1, 2, 4 and 6. This paper assesses a student's understanding of biological diversity.
- Paper 3 containing short and extended questions on the whole course.

## **Where can this course lead to?**

A Level Biology complements studies in other sciences and PE, and allows entry onto a wide range of Biological degree courses; Medicine, Nursing, Sports Science, Physiotherapy, Environmental courses and Food Sciences. Regardless of the course you want to study at University or career you want to take Biology is a highly regarded subject.

# Chemistry

LEVEL: AS/A Level

EXAMINATION BOARD OCR

## Introduction to the course

The specification is divided into chemical topics each containing different key concepts of chemistry.

## Entry Requirements

A minimum of a grade 6 in GCSE Chemistry or Science and a grade 6 in GCSE Maths.

## Course Outline

### AS Units Studied:

- Module 1 Practical skills
- Module 2 Foundations in Chemistry ~ Atoms, bonding and redox reactions
- Module 3 Periodic Table and Energy ~ Group 2, the halogens, reaction rates, enthalpy and equilibrium.
- Module 4 Core Organic Chemistry ~ Hydrocarbons, alcohols, organic synthesis and analytical techniques

## Assessment

Paper 1 containing multiple choice and structured questions on modules 1, 2, 3 and 4. This paper assesses a student's breadth of knowledge.

Paper 2 containing short and longer questions on modules 1, 2, 3 and 4. This paper assesses a student's depth of knowledge.

Students must also complete 12 practical tasks during Y12 to gain the practical endorsement and be awarded the A level.

### A Level Units Studied:

- Module 5 Physical Chemistry and Transition Elements
- pH, buffers, enthalpy, entropy, reaction rates and equilibrium.
- Module 6 Organic chemistry and Analysis
- Aromatic, carbonyl and carboxylic compounds. NMR, Polymers and organic synthesis.

## Assessment

- Paper 1 containing short, extended and multiple choice questions on modules 1, 2, 3 and 5. This paper assesses a student's understanding of the Periodic table and physical chemistry.
- Paper 2 containing short, extended and multiple choice questions on modules 1, 2, 4 and 6. This paper assesses a student's understanding of synthesis and analytical chemistry.
- Paper 3 containing short and extended questions on the whole course.

## Where can this course lead to?

Many scientific courses at University are readily available together with many non-scientific courses e.g. Accountancy, Law, Business Management. Most Biological Degree courses require an 'A' Level in Chemistry. Regardless of the course you want to study at University or career you want to take, Chemistry is a highly regarded subject.

# English Language & Literature (Combined)

LEVEL: AS/A Level

EXAMINATION BOARD AQA

## Introduction to the course

This course would suit students who enjoy reading and discussing a range of literature and have an interest in the linguistic approaches to language.

## Entry requirements

A minimum of a Grade 6 in English Language and Literature.

## Course Outline

### Paper 1 Telling Stories

- Remembered places – the representation of place
- Imagined worlds – point of view and genre in prose
- Poetic voices – the forms and functions of poetic voice
- Methods of language analysis are integrated into the activities

### Assessment

This is a written exam: 3 hours consisting of 100 marks, making up 40% of A level

### Questions

#### Section A – Remembered places

- One compulsory question on the *AQA Anthology: Paris* (40 marks), this section is closed book

#### Section B – Imagined worlds

- One question from a choice of two on prose set text (35 marks), this section is open book

#### Section C – Poetic voices

- One question from a choice of two on poetry set text (25 marks), this section is open book

### Paper 2 Exploring Conflicts

- Writing about society – the role of the individual in society, and re-creative writing based on set texts
- Critical commentary – evaluating own writing
- Dramatic encounters – conflict in drama
- Methods of language analysis are integrated into the activities

### Assessment

Written exam: 2 hours 30 minutes consisting of 100 marks, making up 40% of A-Level

Non-exam assessment: Making Connections

- Making connections – investigation on a chosen theme and texts
- Methods of language analysis are integrated into the activity

## **Assessment**

Assessed by teachers, moderated by AQA, consisting of 50 marks, 20% of A-level

## **Task**

A personal investigation that explores a specific technique or theme in both literary and non-literary discourse (2,500–3,000 words)

## **Where can the course lead to?**

Excellent written skills are essential in a wide range of careers, but are particularly relevant in journalism, media, law, education and marketing to name a few.





# English Literature

LEVEL: AS/A Level

EXAMINATION BOARD EDEXCEL

## Introduction to the course

You will learn to analyse literary texts in detail including poetry, drama and the novel.

**Entry requirements: A minimum of a grade 6 in English Language and English Literature**

## Course Outline

### Component 1: Drama

Students study:

- one Shakespeare play and one other drama from either tragedy or comedy - both texts may be selected from one or both of these categories.
- a collection of essays and critical essays related to their selected Shakespeare play. Students' preparation is supported by *Shakespeare: A Critical Anthology* – Tragedy or *Shakespeare: A Critical Anthology* – Comedy.

### Assessment

- Written examination, lasting 2 hours.
  - Open book – clean copies of the drama texts can be taken into the examination. The Critical Anthology must not be taken into the examination.
  - Total of 70 marks available – 40 marks for Section A and 30 marks for Section B.
  - Section A – Shakespeare: **one** essay question, incorporating ideas from wider critical reading
  - Section B – Other drama: **one** essay question
- 30% of the total qualification**

### Component 2: Prose

Students study:

- two prose texts from a chosen theme. At least **one** of the prose texts must be pre-1900.

### Assessment

- Written examination, lasting 1 hour.
  - Open book – clean copies of the prose texts can be taken into the examination.
  - Total of 40 marks available.
  - Students answer **one** comparative essay question from a choice of **two** on their studied theme
- 20% of the qualification**

### Component 3: Poetry

Students will:

- prepare for responding to an unseen modern poem, through study of poetic form, meaning, language style
- study either a range of poetry from a literary period or a range of poetry by a named poet from within a literary period.

## Overview of assessment

- Written examination, lasting 2 hours.
- Open book – clean copies of the poetry texts can be taken into the examination.
- Total of 60 marks available – 20 marks for Section A and 40 marks for Section B.
- Section A – Unseen Poetry: **one** essay question on an unseen modern poem written post 2000 (AO1, AO2 assessed).
- Section B – Prescribed Poetry: **one** essay question (AO1, AO2, AO3, AO4 assessed).  
**30% of the total qualification**

## Coursework

Students have a free choice of two texts to study.

Chosen texts:

- must be different from those studied in Components 1, 2 and 3
- must be complete texts and may be linked by theme, movement, author or period
- may be selected from poetry, drama, prose or literary non-fiction.

## Overview of assessment

Students produce one assignment. Either:

- **one** extended comparative essay referring to two texts  
*or*
- **one** recreative piece on one literary text plus an analytical commentary AND one comparative essay referring to both texts
- Advisory total word count is 2500-3000 words. Total of 44 marks available.  
Internally assessed, externally moderated  
**20% of the total qualification**

## Where can the course lead to?

Excellent written skills are essential in a wide range of careers, but are particularly relevant in creative writing, journalism, media, law, education and marketing to name a few.

# Extended Project Qualification

LEVEL: AS Level

EXAMINATION BOARD AQA

## Introduction to the course

There are certain requirements which set the Extended Project Qualification from your other studies:

- It requires independent research and learning to extend your studies
- You must choose your path of study in negotiation with your Supervisor
- You have to show that you can plan, deliver and present your project work
- There is some teaching of necessary skills involved, but the majority of your learning will require your own self motivation and strong organisational skills
- Your work will be monitored by a Project Supervisor. They may suggest other people who can also help you
- The EPQ will develop your independent research and study skills. You will learn how to carry out research effectively, and as you study something in more depth your personal learning and thinking skills will improve

## Entry Requirements

### A minimum of a grade 5 in English Language

## Course Outline

The EPQ is an opportunity to do a project in a subject area in which you are interested. It provides a context for developing critical thinking and project management skills – these are widely transferable, and may be useful in other courses now or later on. The EPQ assesses your ability to plan, carry out, report on, and evaluate a project.

The emphasis of the assessment is on the process, a presentation and report, and other appropriate evidence of your work. It is a Level 3 Qualification and lasts one year.

## Where can the course lead to?

The skills you develop as part of the Extended Project Qualification will provide you with a solid foundation in study and research skills. These skills will benefit you in your university studies, if you choose to go on to higher education, and in future employment. As you are following an area of personal interest, the project will bring freshness to your studies, and might help you decide on future employment or educational options.

# Mathematics

LEVEL: AS/A Level

EXAMINATION BOARD EDEXCEL

## Introduction to the Course

Mathematics is a course that combines well not only with traditional sciences such as Physics and Chemistry, but also with subjects such as Business Studies and ICT. Mathematics may be used as a tool in a wide range of courses in Higher Education, or can be studied as a distinct subject in itself. The course is a demanding one, and requires a good understanding of GCSE Mathematics at Higher Level for success.

## Entry Requirements

A minimum of a Grade 6 in GCSE Mathematics however it would be preferred if students achieved a 7 in GCSE Mathematics.

## Course Outline

The content for AS and A level Mathematics is completely prescribed, covering pure mathematics, mechanics and statistics. The ratio of pure to applied content is 2:1 and the new content allows links to be made between the different areas of mathematics. There is an emphasis on problem solving, mathematical modelling and the use of technology.

### AS level Mathematics

Proof  
Algebra and functions  
Coordinate geometry  
Sequences and series  
Trigonometry  
Exponentials and logarithms  
Differentiation  
Integration  
\*Numerical methods  
Vectors  
Quantities and units in mechanics  
Kinematics  
Forces and Newton's laws  
\*Moments

### A level Mathematics

Statistical Sampling  
Data presentation and interpretation  
Probability  
Statistical distributions  
Statistical hypothesis testing

\*Only assessed at A level

## Assessment

2 papers totalling 3 hours for AS level  
3 papers totalling 6 hours for A level

## Where can the course lead to?

Mathematicians are employed in fields of work as diverse as medical research, computer programming, engineering, air traffic control, and environmental research. A good grade in A Level Mathematics is highly regarded by universities and employers alike, and mathematicians are increasingly in demand in a variety of professional and managerial careers.

# Art and Design: Photography

LEVEL: AS/A Level

EXAMINATION BOARD AQA

## Introduction to the course

Students with a creative background in Art or Technology would benefit most from this course. All students will need their own digital camera (preferably a DSLR) and be prepared to carry out photographic work in their own time to support their studies. Students will be introduced to both digital photography and will also have the opportunity to experiment with traditional photographic techniques.

Students should be aware that there are yearly charges for these courses, which covers the cost of equipment, books and colour printing. The annual cost is £35.00.

## Entry Requirements

A minimum of a grade 4 in English.

## Course Outline

### AQA AS Photography

#### Component 1 - Portfolio - Teacher Assessed – Moderated by AQA

Development of a coursework portfolio exemplifying work carried out during the AS course. Candidates work on one assignment of study for this component. The contents of the Portfolio will be based around the theme of Distortion.

#### Assessment - Coursework marked out of 96 marks - 60% of AS award

#### Component 2 – Externally - Set Assignment: Teacher Assessed – Moderated by AQA

Separate question papers will be provided for each title. These will consist of a choice of five questions to be used as starting points. Students are required to select one. Students will be provided with examination papers on 1 February, or as soon as possible after that date. After the preparatory period, students complete this component with 10 hours of supervised time, carried out over 2 days.

#### Assessment – Component 2 - Set Assignment - 96 marks - 40% of AS award

### A Level Photography

#### Component 1 - Portfolio: - Teacher Assessed – Moderated by AQA

This is a practical investigation supported by written material.

Students are required to conduct a practical investigation, into an idea, issue, concept or theme, supported by written material. The focus of the investigation must be identified independently

by the student and must lead to a finished outcome or a series of related finished outcomes. The contents of the Portfolio will be based around the theme of Combination techniques.

### **Assessment – Component 1 – Portfolio - 96 marks - 60% of A Level award**

#### **Component 2 – Externally - Set Assignment: Teacher Assessed – Moderated by AQA**

Separate question papers will be provided for each title. Each question paper will consist of a choice of eight questions to be used as starting points. Students are required to select one. Students will be provided with examination papers on 1 February, or as soon as possible after that date. After the preparatory period, students will complete this component with 15 hours of supervised time, carried out over 3 days.

### **Assessment – Component 2 - Set Assignment - 96 marks - 40% of A Level award**

#### **Where can the course lead to?**

The A Level Photography course would complement A levels in Art but could also be useful as a skill in many other subject areas such as the Media and Journalism. This is a practical subject that would be advantageous to career opportunities that require a design orientated approach.

# Physics

LEVEL: AS/A Level

EXAMINATION BOARD OCR

## Introduction to the course

The specification is divided into Physics topics each containing different key concepts.

## Entry Requirements

A minimum of a grade 6 in Physics or Science and a Grade 6 in Maths at GCSE Level.

## Course Outline

### AS level

Module 1 - Development of Practical Skills in Physics

Module 2 - Foundations of Physics - measurements, analysis of Data and the nature of quantities

Module 3 - Forces and Motion - Motion, Forces, Work and Energy, Materials and Newton's Laws of Motion

Module 4 - Electrons, Waves and Photons - Charge and current, energy and power, Electrical Circuits, Waves and Quantum Physics

### Assessment

Two papers – 1 and half hours each. Breadth in Physics and Depth in Physics both count 50% towards the AS level. They cover a mix of all units in both multiple choice and structured answer questions.

### A level

Module 5 - Newtonian World and Astrophysics - Thermal Physics, Circular motion, Oscillations, Gravity and Astrophysics

Module 6 - Particles and Medical Physics - Capacitors, Electric Fields, Electromagnetism, Nuclear Physics

Exams are in the summer and are split as follows:

Modelling Physics - Containing aspects of Module 1, 2, 3 and 5 - contains a mix of multiple choice and structured answer questions.

Exploring Physics - Containing aspects of Modules 1, 2, 4 and 6 - Contains a mix of multiple choice and structured answer questions.

Unified Physics - Covers all content from all AS and A level modules - contains written answer questions only.

## Where can the course lead to?

Science, engineering, any numerate degree, optometry, medicine, geology, The Forces and any field which wants high calibre students who can work hard and problem solve.



# Psychology

AS/A Level

EXAMINATION BOARD AQA

## Introduction to the course

This course is an engaging and effective introduction to Psychology. It is particularly suitable for those students looking to develop their understanding of human memory, perception, attachment and much more. It provides students with the foundation for further study in Psychology in Higher Education.

Whilst completing the course students will learn the fundamentals of the subject and develop skills valued by Higher Education (HE) and employers such as critical analysis, independent thinking, evaluation, application, research skills and much more.

## Entry Requirements

A minimum of Grade 5 in GCSE English and a grade 5 in GCSE Mathematics

## Course Outline

- to develop essential knowledge and understanding of different areas of the subject and how they relate to each other.
- to develop and demonstrate a deep appreciation of the skills, knowledge and understanding of scientific methods.
- to develop competence and confidence in a variety of practical, mathematical and problem-solving skills.
- to develop interest in and enthusiasm for the subject, including developing an interest in further study and careers associated with the subject.
- to understand how society makes decisions about scientific issues and how the sciences contribute to the success of the economy and society. [Specifications and Units of Study](#)

## Topics covered in year 1

- Social Influence
- Memory
- Attachment
- Psychopathology
- Approaches In Psychology
- Research Methods

## Topics covered in year 2

- Issues And Debates
- Relationships
- Eating Behaviour
- Aggression
- Biopsychology

## Assessment for AS level

**Paper 1 – Introductory topics in Psychology**

**Paper 2 – Psychology in Context**

## Assessment

At least 10% of the overall assessment of Psychology will contain mathematical skills equivalent to Level 2 or above.

At least 25–30% of the overall assessment will assess skills, knowledge and understanding in relation to research methods.

## Where can the course lead to?

Studying psychology can lead to many varied and interesting careers including in education, psychology, mental health, social care etc.





# Religious Studies

**LEVEL: AS/A Level**

**EXAMINATION BOARD OCR**

## **Introduction to the course**

If you like looking for answers to fundamental questions, or you are of a curious nature with an enquiring mind - this course is for you.

## **Entry Requirements**

A minimum of a grade 6 in GCSE RE (if studied) and a grade 5 in English. No prior knowledge of religion is required.

## **Course Outline**

The A Level course combines the content of the AS Modules with further study of Buddhism, Ethics, and Philosophy to include the following:

### **AS Units Studied: Module 1 - Buddhism:**

- The life and work of Gautama the Buddha and the foundations of Buddhism
- The 4 Noble Truths
- Central doctrines: nibbana, Karma, Samsara, the three marks of existence
- Aims and methods of meditation
- The Fourfold Sangha: monastic and lay practices

## **Assessment**

**Paper 1 – Philosophy of Religion**

**Paper 2 – Religion and Ethics**

**Paper 3 – Developments in Religion thought (Buddhism)**

### **A2 Units Studied: Module 1 - Buddhism:**

- Difference between Theravada and Mahayana schools of thought
- Distinctive features of Zen and Pure Land Buddhism
- Buddhism in the West
- Investigation into Tibetan Buddhism
- Buddhism and Gender

### **Module 2 - Ethics:**

- Ethical theory: Natural Law Theory, Situation ethics, Utilitarianism, concept of absolute and relative morality
- Practical Ethics: Medical Ethics and business ethics

### **Module 3 – Philosophy**

- Ancient philosophical influences
- Existence of Eiod
- Soul, mind and body
- Religious experience

## **Module 2 - Ethics:**

- Nature and role of the conscience
- Meta – ethics
- Practical ethics, Sex ethics

## **Module 3 – Philosophy**

- The Nature of God
- Religious language
- Twentieth century perspectives

## **Where can the course lead to?**

This is an accepted qualification for people intending to further their studies or who wish to move into employment which requires a good critical understanding of the world we live in.



# Sociology

AS/A Level

EXAMINATION BOARD AQA

## Introduction to the course

This course offers an engaging and effective introduction to Sociology. Students will learn the fundamentals of the subject and develop skills valued by Higher Education (HE) and employers, including critical analysis, independent thinking and research. The course looks at areas of interest for Sociologists such as Education and the changes in Education. It draws student interest through looking at differences in educational achievement based on different demographic factors. The course also covers other key areas such as changing families and households and how to carry out research.

## Entry Requirements

A minimum of a grade 5 in English Language.

## Course Outline

Students must study the following two core themes:

- socialisation, culture and identity
- social differentiation, power and stratification.

In addition, students must understand the significance of conflict and consensus, social structure and social action, and the role of values.

## Specifications and Units of Study

### Year 1 Units:

Education  
Methods in Context  
Research Methods  
Families

### Year 2 Units:

Crime and Deviance  
Theory and Methods

### Beliefs Assessment in year 1

### Paper 1 – Education with Methods in Context

### Paper 2 – Research Methods and Topics in Sociology

## Where can the course lead to?

There are many jobs related to sociology in the fields of education, teaching, social work, probation work etc. It is also very useful when working in the world of business or in the public sector.

# Applied Business

## Level 3 Extended Certificate (Applied General)

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FTSE 100

### EXAMINATION BOARD AQA

SUMMARY INTERACTIVE CHART CONSTITUENTS NEWS

## Introduction to the Course

If you are interested how businesses work, how they make a profit and meet customer needs then you will enjoy this course. Learning is related to the real world and you will study through case studies and researching organisations as well as learning the financial elements of calculating and assessing financial performance. This is a qualification for students seeking to further their education at university or wanting to enter the world of work and would suit students who prefer some coursework as well as exams. This qualification provides a broad understanding of business knowledge and skills.

## Entry Requirements

A minimum of a grade 4 in English and a grade 4 in GCSE Mathematics. If studied at GCSE a minimum of a grade C is required.

## Course Outline

You will study 6 units over 2 years

- 1 Financial planning and analysis
- 2 Business dynamics
- 3 Entrepreneurial opportunities
- 4 Managing and leading people
- 5 Developing a business proposal
- 7 Managing an event
- 8 Marketing communications

## Assessment

There is a mixture of assessment through coursework and externally assessed exams.

## Where can the course lead to?

Learners gain a broad understanding of business topics preparing them for university or the workplace. This qualification can also prepare people to take up employment in business and entrepreneurship, either directly after achieving the qualification or via higher education at university or college.

# Enterprise and Entrepreneurship

## BTEC Level 3 Extended Certificate and National Diploma

FTSE 100

### EXAMINATION BOARD PEARSON

SUMMARY

INTERACTIVE CHART

CONSTITUENTS

NEWS

### Course Information

This exciting BTEC Level 3 Nationals in Enterprise and Entrepreneurship offers students the opportunity to develop and show their skills in the commercial world. Recognised by a variety of well renowned employers and higher education establishments, this qualification could be perfect for you if you are of an enterprising nature or would like to develop entrepreneurial skills enabling you to go onto university or launch your own business in the future. It comprises both knowledge-based learning and practical application. The qualification supports and sits well with many of the A Levels on offer at the school as well as other BTECs. The Extended Certificate (run over one year) is the equivalent to a full A Level. The Diploma (run over two years) is equivalent to 2 A Levels. The course is graded Pass, Merit, Distinction or Distinction\*.

### Entry Requirements

A minimum of a grade 4 in English and a grade 4 in GCSE Mathematics.

### Specifications and Units of Study

#### In Year 12 students will study:

- Unit 1: Enterprise and Entrepreneurship – On successful completion of this internally set and marked assignment, students will understand enterprise and the mindset of entrepreneurs by looking at some of the world's leading entrepreneurs. They will explore the risks, opportunities and constraints of starting an enterprise.
- Unit 2: Developing a Marketing Campaign – On successful completion of this unit's case study based on an externally set assessment, students will have gained a detailed understanding of how a marketing campaign is developed. They will have explored different stages of the process that a business goes through when developing its campaign and developed their own campaign for a given product or service.
- Unit 3: Business and Personal Finance – On successful completion of this unit, assessed through a two-hour examination and marked by Pearson, students will have developed an understanding and knowledge of purpose and importance of personal and business finance. They will have developed the skills and knowledge needed to understand, analyse and prepare financial information. They will have investigated a variety of financial planning tools such as cash flow forecasts and break-even analysis.
- Unit 7: Social Enterprise – On successful completion of this unit, assessed through an internal assignment, students will be able to research and develop an understanding of organisations trading for social purposes. Additionally, they will have gained practical experience in planning and running a short social enterprise activity.

### Where can the course lead to?

Learners gain a broad understanding of business topics preparing them for university or the workplace. This qualification can also prepare people to take up employment in business, either directly after achieving the qualification or via higher education at university or college. It could also lead to starting up your own business!



# ICT

## Cambridge Technical

## EXAMINATION BOARD Cambridge

### Introduction to the course

In the 21st Century IT is becoming as important as being able to read and write so no matter what career path you are going to choose, the Cambridge Technical in IT will offer you skills and experience that you can use in any walk of life.

### Entry Requirements

A minimum of a grade 4 in GCSE English and a grade 4 in GCSE Mathematics

### Course Outline

#### Year 12 will consist of the following:

- **'Fundamentals of IT'**- exam  
Understand computer hardware & software, business IT systems, employability and communication skills used in an IT environment, understand ethical and operational issue and threats to computer systems
- **'Global information'** - exam  
Understand where information is held globally and how it is transmitted, the styles, classification and the management of global information, the use of global information and the benefits to individuals and organisations, the legal and regulatory framework governing the storage and use of global information, the process flow of information
- **'Virtual and augmented reality'** - internally assessed coursework  
Understand virtual and augmented reality and how they may be used, be able to design virtual and augmented reality resources, to create a virtual or augmented reality resource, to predict future applications for virtual and augmented reality.

#### Year 13 will consist of the following:

- **Unit 13 'Social Media and Digital Marketing'** - internally assessed coursework  
Understand digital Marketing, the use of social media in a business, to plan content, and propose appropriate social media channels or digital marketing campaigns, to develop social media digital marketing campaigns
- **Unit 9 'Product development'** - internally assessed coursework  
Understand the product development life cycle, to be able to design products that meet identified client requirement, to implement and test products, to carry out acceptance testing with clients.

### Where can the course lead to?

Achievement of this qualification can support you to go on and study relevant IT degrees in a Higher Education institution such as, Computing and IT, Computing Science, Software Developments, Software Engineering, ICT and Computer Networks or Business Information Systems, hardware engineer, web developer, computer programmer or systems analyst. This qualification could be taken alongside other Level 3 qualifications such as Business, for those who seek a career in IT/Business. For example, if you were aiming to be a computer games/web developer then suggested subjects would be art and design subjects to allow you to develop your artistic flair or if you were aiming to be a computer programmer or hardware engineer then subjects like Physics and Mathematics would be advisable.



# Health and Social Care

BTEC Level 3 Extended Certificate

EXAMINATION BOARD EDEXCEL

## Introduction to the Course

This is a 2 year course where learners will explore and gain an understanding of the Health and Social Care sector whilst developing their knowledge of key areas such as meeting individual care needs, equality and diversity, human lifespan development and much more.

The qualification provides learners with an opportunity to enter employment in the health and social care field or to progress onto a higher education / vocational course. It also gives them the opportunity to develop a range of skills and techniques, personal skills and attributes essential for successful performance in working life. For example learners will develop their communication skills, research and presentation skills as well as time management and confidence.

The qualification supports many of the other GCSEs and BTECs on offer. In line with all other BTECs it is graded at a Pass, Merit, Distinction or Distinction\* and consists of both examined and coursework components. It is equivalent to 1 A level (upon completion of the 2 years of study).

Successful students will be those who have achieved 5 A\*-C GCSEs, have some IT capability, be prepared to undertake work experience, and who will work as part of a team both in and out of the classroom environment. This is a qualification directly related to the world of work.

## Entry Requirements

A minimum of a grade 4 in GCSE English

## Course Outline

### In the first year of study; students will complete:

- Unit 1- Human Lifespan Development- Externally Assessed Exam and is Mandatory
- Unit 5- Meeting Individual Care and Support Needs- Internally Assessed Coursework and is Mandatory

### In the second year of study students will complete:

- Unit 2- Working in Health and Social Care- Externally Assessed Exam and is Mandatory
- Unit 11- Psychological Perspectives- Internally Assessed Coursework and is an Optional unit selected by your teacher

## Assessment

The externally examined units are set by Pearson and consist of a 1.5 hour exam assessed in either January or June of each year.

## Where can the course lead to?

The health and social care sector is one of the largest employers in the UK. Careers that could be considered with this qualification include early years care, social care and in the education sector.



# Applied Science

## BTEC Level 3 Extended Certificate

### EXAMINATION BOARD EDEXCEL

#### **Introduction to the Course**

The aim of this course is to offer a broad base of study in the application and use of science, the units on offer reflect this.

The course is split into four units, 50% is externally assessed (half exam, half external assessment) Each unit is individually graded at a Pass, Merit, Distinction or Distinction\* and each unit counts towards the overall grade. All units must be passed, all units offer the chance for one resit in both examined units and assessment units.

#### **Entry Requirements**

A minimum of grade 4 in GCSE Science

#### **Course Outline**

Unit 1 – Principles and Applications of Science – Examined Unit

Unit 2 – Practical Scientific Procedures and Techniques – Externally Assessed unit

Unit 3 – Science Investigation unit – Internally Assessed

Unit 8 – Physiology of Human Body Systems – Internally Assessed unit

#### **Where can the course lead to?**

The BTECs have been developed to meet the needs of employers and higher education, ensuring that students have the right skills to move onto the next stage of education or into the workplace. The course is recognised as a pathway for access to higher education and can be used in a variety of careers for example: drug research, nursing, scientific research and development as well as many more.





# Sport and Physical Activity

Cambridge Technical OCR

Level 3

## Introduction to the course

This is a course that combines developing physical skills and learning about fitness, the sports industry, coaching and how to plan sporting events through a combination of coursework and examined units.

## Entry requirements

A minimum of a grade 4 in GCSE PE (If studied) and a grade 4 in GCSE Science.

## Extended Certificate in Sport and Physical Activity

### Mandatory units

1. Body systems and the effects of physical activity 90 marks (exam)
2. Sports coaching and activity leadership 90 marks (coursework)
3. Sports organisation and development 60 marks (exam)

### Optional units to include

Organisation of sports events (coursework)

Practical skills in sport and physical activities (coursework)

### Assessment

This course is a combination of external exam and internally assessed work including practical activities, projects and presentations. The qualification is graded at a Pass, Merit, Distinction and Distinction\*

### Where can the course lead to?

This course is ideal for those who want to work in the sport and physical activity sector including working in sports and leisure facilities, education and coaching. It is also ideal for those who wish to support further study at university in Sport and Physical Activity or a related subject.

# Silver Arts Award

LEVEL: BTEC Level 2

## Introduction to the Course

The Arts Award qualifications are designed to inspire learners to grow their arts and leadership talents. Most of all, they aim to support and encourage learners of all levels and abilities and from all backgrounds and cultures to engage and participate in the arts. Through Arts Award, learners will achieve a national qualification that will build confidence through nurturing their individual interests, while also equipping them with life skills that will support their education and future employment.

To achieve their Arts Award, learners take on challenges in an art form, participate in arts activities, experience arts events, get inspired by artists and share their arts skills with others. They create a portfolio to keep a record of their creative work and progress along the way.

## Course Outline

To pass this award, learners are required to create an individual arts portfolio which demonstrates how they meet the following requirements:

### Unit 1 – arts practice and pathways

- A: identify and plan an arts challenge
- B: implement and review the arts challenge
- C: review arts events
- D: undertake arts research

### Unit 2 – arts leadership

#### Planning

- A: identify leadership role and plan the project's aims
- B: plan the practical issues

#### Delivery

- C: effective arts leadership
- D: working effectively with others

#### Review

- E: review the project and leadership role

## Assessment

Each unit will have a checklist of supporting paperwork that must be included in the portfolio. Pupils must complete both units before they can be entered for external moderation, where the outcome is either Pass or Fail.

# Hospitality

## BTEC Level 2 Extended Certificate

### EXAMINATION BOARD EDEXCEL

#### Introduction to the Course

Broadly equivalent to one GCSE this course aims to give students a taste of the hospitality industry, whilst providing a suitable foundation for progression to further study within this area. It is assessed through four units of work – three of which pupils develop coursework for in order to be assessed, the fourth unit being assessed through an external one hour examination. This course runs over a one-year period. The four units of study are shown below:

- **Introducing the Hospitality Industry (assessed using an external examination)** – By its nature, this unit of work is theoretical, giving students the opportunity to explore different aspects of the hospitality industry by looking at its component parts, gaining an insight into the business of hospitality and the different products and services it provides. They explore how these products and services are offered in a range of settings to meet the requirements of different hospitality interacts with other businesses and industries, gaining knowledge and understanding of these important business relationships. Finally, students investigate the trends and issues that affect how hospitality businesses function. Exploring the significance of a range of distinct factors affecting business operations, the students will discover how the hospitality industry responds and manages the impact of these influences.
- **Working in the Hospitality Industry (assessed through coursework)** – Taught as a combination of theory and practical tasks, students will learn how to develop effective team working skills so that they can give excellent customer service and gain an understanding of the essential interpersonal skills needed by all of those who work with customers and colleagues in a service situation. They will also learn how to make a good impression on others as well as using a range of appropriate communication skills when working with customers and other team members in real situations.
- **Food Safety and Health & Safety in the Hospitality Industry (assessed through coursework)** – When completing this unit, students learn the importance of following appropriate procedures to maintain food safety when storing, preparing, cooking and serving food to prevent any problems with potential food safety hazards. The students learn about how the controls and monitoring procedures for food safety hazards are put into place. Furthermore, students learn all about how hospitality businesses are regulated by legislation to prevent hazards causing injury or ill health to staff and customers. They will explore how hospitality businesses enforce compliance with legislation. Students will also learn about how safety signs, information and documentation should be used in businesses within the hospitality industry.
- **Costing and Controlling Finances in the Hospitality Industry (assessed through coursework)** – Hospitality businesses have to spend money and in turn incur costs. In this unit, students explore the types of costs that hospitality businesses incur and ways in which they can control them. They then explore the ways in which the sale of products and provision of services generate revenue, to develop an understanding of profit (or how non-profit organisations cover their costs). Additionally, students explore the ways in which costs are determined and calculated. As students work through the unit, they look at business financial planning and learn about the different techniques available. They use these techniques to develop a simple business plan applying breakeven techniques and an income statement (profit and loss account) to measure the success of a hospitality event.

# PDES

## PRINCES TRUST XL PROGRAMME

### Introduction to the course

The aim of this course is to develop your own personal skills, allowing you to prepare yourself for a successful future. Throughout a variety of units you will develop skills to allow you to work confidently, both independently and as part of a successful team.

### Course Outline

The course is made up of 7 units each worth 3 credits, in order to complete the course and gain the certificate qualification; at the end you will need to **complete all 7 units with a total of 21 credits. Once completed and submitted for verification you will receive a recognised pass level.**

#### 1. PERSONAL DEVELOPMENT

Initially you will identify your individual strengths and weaknesses and produce an action plan of skills, you will develop over the course of the year. This will involve constant reviewing and adapting in order to show your progress.

#### 2. PARTICIPATING IN SPORT

Developing your research and analysis skills you will identify different sports, the skills and equipment needed. As part of your skills development you will plan and run a sports session with your team.

#### 3. MANAGING MONEY

Identifying ways to look after, borrow and save money successfully to help you prepare for your future. This will allow you to look at budgets and help to understand wages more successfully.

#### 4. HEALTHY ACTIVE LIFESTYLE

Whilst this unit requires you to plan, prepare and make a meal for a special occasion and will develop your skills in the kitchen its main focus is teamwork and time management. Allowing you to work together to complete the task.

#### 5. CAREER PLANNING

Assessing where to find out about careers or further education this unit is aimed at helping you understand the requirements needed for your chosen pathway. It will also involve learning and developing your knowledge of the different methods of applying for jobs. There will also be the opportunity to build your confidence with interview techniques.

#### 6. TEAMWORK

This unit will rely on your working as a team, together you will develop your own ideas to complete a project of your choice. This could be a community project, a product that you make and donate or sell, or donating your time to a cause of your choice. You will reflect on your skills and focus on ways to develop them further.

#### 7. INTERPERSONAL SKILLS

Identifying the skills that you will need to be able to interact with people successfully and how to react to different situations confidently. This unit focuses on developing your understanding of first impressions, body language, relationships with others, and behaviour. The aim of this is to develop your personal skills so that you are prepared for interviews and the work place.

### ASSESSMENT

Each unit will be marked on a tracking sheet, which will act as a checklist of the work you have completed. These are the official mark sheets that will be submitted with your work to identify that the unit is complete. Once your unit is completed it will be submitted at an internal verification, where the work is marked and checked to see if it will pass. The work will then be returned to you and time will be given to add to and improve your work further. Once improvements have been made, then your work will be submitted to external verification where the exam board will review it and make a final decision on a pass or fail basis.