

Pupil Premium 2015-2016 Evaluation Statement

The use of Pupil Premium funding to support disadvantaged pupils (DAPs)

The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

At John Willmott School, we are committed to providing excellent teaching and pastoral care to all of our pupils, regardless of individual circumstance, ensuring that all have the opportunity to achieve their potential. Our members of teaching staff are aware of all pupils in their classes that eligible for Pupil Premium funding and this informs their planning.

Pupils are defined as disadvantaged if they fall into any of the following categories:

- currently in receipt of free school meals
- in receipt of free school meals at any time in the last six years
- looked-after children
- parent(s) in the Armed Forces

Use of Funding 2016-17 PP income	£373065
Improving the quality of teaching for all, including: <ul style="list-style-type: none"> • alternative curriculum for identified students • increased staffing in English and Maths • increased teaching and study resources • additional CPD for staff including leadership coaching. 	£110,000
Providing targeted support, including: <ul style="list-style-type: none"> • employment of Maths Academic Support Assistant • employment of Student Welfare Officer • Purchase of travel passes • purchase of books and materials for practical subjects and revision guides where required. 	£100,000
Embedding other approaches, including: <ul style="list-style-type: none"> • support with music tuition • support with educational visits • purchase of GCSE Pod • purchase of City of Birmingham School behaviour support • employment of Learning Mentors x 3 • employment of Achievement Co-ord dedicated to PP 	£160,000
Total	£370,000

Impact

GCSE attainment	2015/2016		2016/2017		
	JWS Disadvantaged Students	JWS Other Students	National Disadvantaged figures†	JWS Disadvantaged Students	JWS Other Students
Number of Students	86	100		74	92
Percentage of Students	46%	54%	13%	45%	55%
Attainment 8 Score*	41.66	48.91	37	38.51	44.86
Percentage achieving grades 9-4 in English and Mathematics or equivalent	35%	60%	40%	42%	68%
Percentage achieving grades 9-5 in English and Mathematics or equivalent	n/a	n/a	22%	26%	41%
GCSE value added	2015/2016		2016/2017		
	Disadvantaged Students	Other Students	Disadvantaged Students		Other Students
P8 Score	-0.38	0.06**	-0.39		-0.39
Attendance	2015/2016		2016/2017		
	JWS Disadvantaged Students	Other Students	JWS Disadvantaged Students		Other Students
Percentage Attendance	91.8%	94.7%	90.6%		94.5%
Percentage Persistent Absence	25.6%	10.6%	27.9%		11.4%

*Between 15/16 and 16/17, the methodology and grading system changed at GCSE in maths, English and English Literature. As a result A8 scores cannot be directly compared year on year.

**ECDL was used as a qualification this year and it was the last year of the IGCSE English.

†SFR 28/2017, 29 June 2017. National percentage of secondary school students in receipt of free school meals

