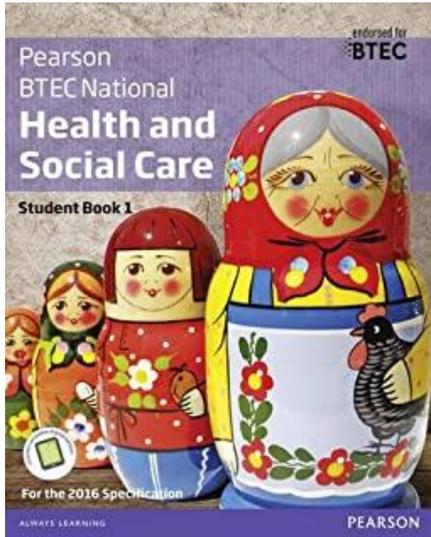


Introduction	<p>BTEC Level 3 Health and Social Care</p>  <p>Here is the textbook which we will use for the course this contains the information for the first year of the Course.</p>
Units of coverage	<p><b>Year 1</b>  Unit 1: Human Life Span Development (exam) 50%  Unit 5: Meeting Individual Care and Support Needs (coursework) 50%</p> <p><b>Year 2</b>  Unit 2: Working in Health and Social Care (exam) 60%  Unit 12: Supporting Individuals with Additional Needs (coursework) 40%</p> <p>This course allows you an insight in the many roles available within health and social care from nurses to social workers to child care assistants and beyond they have many key features that we shall explore and apply. You will be studying a range of units which will help you to gain skills that will be valuable in your chosen profession or future study. You will learn about the human body and mind alongside the changes across time. You will learn what it means to work in the sector and what skills and behaviours you will need to develop. We will study the following units; although the final one is subject to change and you may not study them in this order.</p> <p>During unit one, <b>Human Lifespan Development</b>, you will focus on:</p> <ul style="list-style-type: none"> <li>• Understand the different influences on an individual’s development and how this relates to their care needs.</li> <li>• You will be introduced to the biological, psychological and sociological theories associated with human lifespan development.</li> <li>• You will explore the physical effects of ageing and the theories that help to explain psychological changes.</li> <li>• How you will be assessed: this is a paper based exam, that lasts for 1 hour 30 minutes, that is worth 90 marks. There is a variety of short- and long- answers. The questions are designed to test your knowledge on individual’s development, the factors that affect this and the theories that explain this.</li> </ul> <p>During unit two, <b>Working in Health and Social Care</b>, you will focus on:</p> <ul style="list-style-type: none"> <li>• You will be introduced to the roles and responsibilities of health and social care practitioners and the organisations they work for.</li> </ul>

	<ul style="list-style-type: none"> <li>You will see how a wide range of roles, including doctors, nurses, physiotherapists, occupational therapists, social workers, youth workers, care workers and other professionals, work together to ensure that the individual needs of vulnerable people are met.</li> <li>How you will be assessed: this is a paper based exam, that lasts for 1 hour 30 minutes and worth 80 marks. There will be four sections and include short- and long- answers. The questions are intended to assess your understanding of how health and care services who need professional support. Each section will relate to a different service user group, for example the frail elderly, people with learning disabilities, people with mental health problems or people with long-term illnesses.</li> </ul> <p>During unit five, <b>Meeting Individual Care and Support Needs</b>, you will focus on:</p> <ul style="list-style-type: none"> <li>You apply knowledge in order to provide the care and support that meets the needs of an individual in a health and social care environment, for this you need to understand the principles and practicalities that are the foundation of all the care disciplines.</li> <li>You will need to consider ethical issues that may arise and challenges the individual may face in order to provide personalised care.</li> <li>You will reflect on the different methods used by professionals working together in a multi-agency team to provide a package of care and support that meets individual needs.</li> <li>How you will assessed: by a series of assignments set at school. You will provide practice assignments to help you prepare for the final assessment. You will need to check that your work first meets all the pass criteria before moving on to merit and then finally distinction criteria.</li> </ul>
Things to watch	<p>Netflix:</p> <p>Babies Call the Midwife Pandemic: How to prevent an outbreak Girl Interrupted What to expect when you're expecting</p> <p>IPlayer</p> <p>Rio &amp; Kate: Becoming a Step family Jessy Nelson: Odd one Out</p> <p>4on Demand</p> <p>Confessions of a Junior Doctor</p>
Books to Read	<p>Pig Heart Boy- Malorie Blackman Curious Incident of the Dog in the Night time- Mark Haddon My Sisters Keeper – Jodi Picoult Before I die- Jenny Downhan Angus, Thongs and Full-Frontal Snogging- Louise Rennison</p>
MOOCS	<p>Future Learn</p> <p><a href="https://www.futurelearn.com/courses/nutrition-wellbeing">https://www.futurelearn.com/courses/nutrition-wellbeing</a> - Nutrition</p> <p><a href="https://www.futurelearn.com/courses/nursing">https://www.futurelearn.com/courses/nursing</a> - Nursing</p> <p><a href="https://www.futurelearn.com/courses/end-of-life-care-dementia">https://www.futurelearn.com/courses/end-of-life-care-dementia</a> - End of life care</p> <p><a href="https://www.futurelearn.com/courses/the-nhs-explained">https://www.futurelearn.com/courses/the-nhs-explained</a> - The NHS explained</p>

	<p><a href="https://www.futurelearn.com/courses/good-brain-bad-brain-basics-">https://www.futurelearn.com/courses/good-brain-bad-brain-basics-</a> Good brain bad brain basics</p> <p>Open Learning (OU)</p> <p><a href="https://www.open.edu/openlearn/health-sports-psychology/young-peoples-health/young-peoples-wellbeing/content-section-0?active-tab=content-tab">https://www.open.edu/openlearn/health-sports-psychology/young-peoples-health/young-peoples-wellbeing/content-section-0?active-tab=content-tab</a> – Young People’s Health</p> <p><a href="https://www.open.edu/openlearn/health-sports-psychology/social-care-social-work/social-care-social-work-and-the-law-england-and-wales/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/health-sports-psychology/social-care-social-work/social-care-social-work-and-the-law-england-and-wales/content-section-0?active-tab=description-tab</a> – Social Work in the Law</p> <p><a href="https://www.tutor2u.net/hsc/topics">https://www.tutor2u.net/hsc/topics</a> - Tutor2u</p>
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What things do you need to remember from year 11?

- Biology and chemistry
- English (there will be lots of reading and writing)
- PE theory

### Activity 1

It is important to make the public realise about the issues which are prevailing in society relating to health and social care. One way in which public awareness is raised about health and social care in general and issues that exist within the health and social care sector is through the media.

Your task is to pick...

- x2 Films
- x1 Book
- x2 Documentaries

You will then be asked to write an essay with the following title: **‘Discuss the portrayal of Health and Social Care within the media’**

You must watch/read the some of the examples on the previous slides you have picked and create notes to help with your essay. Consider the following:

- What issues, if any, are being raised in the stimulus?
- How does the stimulus present H&SC?

Is the stimulus informative/helpful and why?

- Are there any quotes or scenes that stand out to you and why?
- How effective is the stimulus in raising public awareness about H&SC/Issues?

### Activity 2

Chose a professional from the following:

- Midwife
- Paramedic
- Paediatric nurse
- Nutritionist
- Physiotherapist

You could choose your own idea from health and social care roles if you prefer. Create a fact file for your chosen job role

You could include:

- A day in the life of.....
- General roles and responsibilities
- Routes into the role/ qualifications required
- Skills & qualities
- Average pay
- Where they work
- Who they work with

And anything else you think may be suitable

### Activity 3

Create a timeline of the creation of the NHS. You need to include the following;

- Which political party were in charge at the time of the creation.
- What was the focus of the NHS initially?
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### Activity 4

Find examples of the British Government and relevant agencies putting these measures into practice; e.g. what have they done for those receiving free school meals? How have they identified those most at risk and supported them? Compare Britain's response to at least one other country and its response to the pandemic. Assess the strengths and weaknesses in each approach to looking after public health.

- Challenge: Look at least 3 news articles from a variety of sources and consider what they say about the British approach to the pandemic. Do you think it could have been improved? Justify your suggestions.

Learning Log- What have you read or watched that links to Health and Social Care

Date	Title	Summary of content	My thoughts


**Final Task:**

Pick a celebrity (someone that is over the age of 50 might be helpful)

1. Write about and research their life.
2. Find out and research all of the different Physical, Intellectual, Emotional and Social stages of development for that person (regardless of who they are)
3. Find out if that specific celebrity has had any differences/ difficulties in any of those areas?

4. Present the information in a PowerPoint presentation in order of the developments-remember to site your sources.