

Year 10 BTEC Level 2 First Award in Sport Curriculum Map

	Autumn Term	Spring Term	Summer Term
Unit Length	Unit 6 Leading Sports Activities	Unit 6 Leading Sports Activities	Unit 1 Fitness for Sport and Exercise
Links to the National curriculum/Assessment Objectives	Learning Aims/Criteria 2A. P1, P2, M1, M2, D1	Learning Aims/Criteria 2B. P3, P4, M3, M4 2C. P5, M5, D2	Learning Aims/Criteria A. Components of physical fitness B. Explore different fitness training methods
Description of the topic and key learning outcomes (key knowledge and understanding)	<p>Overview: DINs to focus on recalling prior knowledge and skills. Students should develop their knowledge of Sports Leadership.</p> <p>Outcomes: 2A.P1 Describe, using relevant examples, the attributes required for, and responsibilities of, sports leadership. 2A.P2 Describe the attributes of two selected successful sports leaders.</p> <p>2A.M1 Explain the attributes required for, and responsibilities of, sports leadership. 2A.M2 Evaluate the attributes of two successful sports leaders.</p> <p>2A.D1 Compare and contrast the attributes of two successful sports Leaders.</p>	<p>Overview: DINs to focus on recalling prior knowledge and skills. Students should develop their knowledge of Sports Leadership and the attributes and responsibilities that are required.</p> <p>Outcomes: 2B.P3 Plan two selected sports activities. 2B.P4 Independently lead a sports activity session.</p> <p>2B.M3 Justify the choice of activities within the sports activity plan. 2B.M4 Lead a successful sports activity session.</p> <p>2C.P5 Review the planning and leading of the sports activity session, describing strengths and areas for improvement, and targets for future development as a sports leader.</p> <p>2C.M5 Explain targets for future development as a sports leader, including a personal development plan.</p> <p>2C.D2 Justify targets for future development as a sports leader and activities within the personal development plan.</p>	<p>Overview: DINs to focus on recalling prior knowledge and skills. Students should develop their knowledge of Sports Leadership and their understanding of how to analyse and improve their own Leadership skills.</p> <p>Outcomes: A.1 Components of physical fitness A.2 Components of skill-related fitness: A.3 Why fitness components are important for successful participation in given sports in terms of A.4 Exercise intensity and how it can be determined A.5 The basic principles of training (FITT A.6 Additional principles of training</p> <p>B.1 Requirements for each of the following fitness training Methods B.2 Additional requirements for each of the fitness training methods: B.3 Fitness training methods</p>

Related Concepts (that are revisited)	Read and understand text book and other websites; understanding and using subject terminology. E.g. Sports Leadership	Recall subject terminology and applying it from Autumn term. Have an understanding of the attributes and responsibilities necessary in Sports Leadership.	Recall subject terminology from Autumn and Spring. Have an understanding of the attributes and responsibilities necessary in Sports Leadership. Being able to give justifications and explanations for future development as a sports leader.
Skills being taught	Unit 6 Learning Aim A	Unit 6 Learning Aim B and C	Unit 1 Learning Aim A & B
Milestone assessments	Teacher assessment will take place continually. Pupils will receive formative feedback during lessons. Peer and self-assessment will be integrated into lessons. Pupils will have opportunity to assess others work and feedback on how to improve. Teacher will provide summative assessment within 14 days of hand in. The feedback will be individual and inform the pupil of what went well and how to improve. BTEC mark sheets will be used to confirm final summative assessment	Teacher assessment will take place continually. Pupils will receive formative feedback during lessons. Peer and self-assessment will be integrated into lessons. Pupils will have opportunity to assess others work and feedback on how to improve. Teacher will provide summative assessment within 14 days of hand in. The feedback will be individual and inform the pupil of what went well and how to improve. BTEC mark sheets will be used to confirm final summative assessment	Teacher assessment will take place continually. Pupils will receive formative feedback during lessons. Peer and self-assessment will be integrated into lessons. Pupils will have opportunity to assess others work and feedback on how to improve. BTEC mark sheets will be used to confirm final summative assessment
Wider reading	BTEC Text book, PE Journals, Newspaper Articles.	BTEC Text book, PE Journals, Newspaper Articles.	BTEC Text book, PE Journals, Newspaper Articles.
Literacy programme	Spellings, key vocabulary, writing frames. All pupils are expected to answer questions in full sentences. During assignments, literacy and grammar will be challenged.	Spellings, key vocabulary, writing frames. All pupils are expected to answer questions in full sentences. During assignments, literacy and grammar will be challenged.	Spellings, key vocabulary, writing frames. All pupils are expected to answer questions in full sentences. During assignments, literacy and grammar will be challenged.
Homework	Use of Knowledge Organiser	Use of Knowledge Organiser	Use of Knowledge Organiser