Year 11 Geography Curriculum Map		
Autumn Term	**Spring Term**	**Summer Term**
Unit Length Fieldwork (20 hours) Hazard Revision (10 hours)	Living World (15 lessons) UK Landscapes (15 lessons)	Development and urban World (25 lessons)

Links to the National curriculum/Assessment Objectives

AQA GCSE 8035
Assessment objectives covered through knowledge, understanding, skills, evaluation and analysis.
AO1: Demonstrate knowledge of locations, places, processes, environments and different scales.
AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes.
AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements
AO4: Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings

Description of the topic and key learning outcomes (key knowledge and understanding)

Fieldwork

- Investigation rivers / urban introduction
- Primary data collection for a river study / Urban area
- Processing and presenting river / urban fieldwork data
- Analysing and concluding your river / Urban study
- Evaluating a river / Urban enquiry

Natural Hazard (revision)

Tectonics
- What tectonic hazards are
- What happens at plate margins?
- What causes earthquakes?
- What are the effects of an earthquake on a LIC and HIC?
- What are the responses to earthquakes?
- How do people live with tectonic hazards?
- How can tectonic hazards be reduced?

Weather Hazards
- Where and how tropical storms form

Living World (Revision)

- What are tropical rainforests like?
- Where are tropical rainforests located?
- What are the causes of deforestation in Malaysia?
- What are the impacts of deforestation in Malaysia?
- How are tropical rainforests managed and protected?
- How can rainforests be exploited in a sustainable way?

Hot Deserts
- The characteristics of hot deserts
- Thar desert: Opportunities
- Thar desert: Challenges
- Causes of desertification
- Managing desertification

UK Landscapes (Revision)

Coastal Landscapes

- What are the characteristics of waves?
- How does mass movement affect coastlines?

The Development Gap (Revision)

- Measuring development
- Classifying development
- What factors affect a country's development?
- What are the consequences of uneven development?

The Urban World (revision)

- Living in an increasingly urban world
- The emergence of mega cites and urbanisation
- Challenges of living in slums
- Opportunities of living in slums
- Improving urban areas
- Managing the growth of slums Planning for the urban poor

	- What are the features of a tropical storm? - Is climate change making tropical storms worse? - The effects and responses to a tropical storm – Typhoon Haiyan - How to reduce the risk of tropical storms - Weather hazards in the UK Climate change - Climate change overview	- What erosional processes take place at the coastline? - Weathering and mass movement at the coastline - Coastal erosional processes at the coastline - What coastal landforms are created by erosion? - Managing coastlines using soft and hard engineering River Landscapes - The UKs relief and landscapes - Changes in rivers: upper, middle and lower - River processes and how they work - River landforms of erosion - River landforms of deposition - River landforms of the River Tees - Factors affecting the risk of flooding - How we can manage floods	
Related Concepts (that are revisited)	- Sustainability - LIC / HIC - Urban challenges and solutions (UK cities)	- Sustainability - Biomes - Opportunities - Challenges	- River processes and landforms - Statistical skills - Sustainability - Development (LIC and HIC)
Skills being taught	- Maths – multiplication and interpretation - Notation - Explaining and sequencing responses, using diagrams to explain - Annotating photos - Map skills main focus (grid references, contour lines, cross sections)	- Plotting using graphs - Describing and Explaining Distributions/patterns - Drawing and interpreting graphs - Explaining and sequencing responses, using diagrams to explain - Annotating photos - Map skills main focus (grid references, contour lines, cross sections)	- Drawing and interpreting graphs - Annotating photographs - Statistical skills (mean, mode and median) - Interpretation of data and charts - Using satellite images to understand environmental damage
Milestone assessments	AC (dates set by school)	AC (dates set by school)	AC (dates set by school)

Wider reading	BBC Bitesize Knowledge Organiser Revision guides Student textbook and work book	BBC Bitesize Knowledge Organiser Revision guides Student textbook and work book	BBC Bitesize Knowledge Organiser Revision guides Student textbook and work book
Literacy programme	Ambitious vocabulary and focus on key geography terminology and command words for the examination. Key words are already embedded in PPs.	Ambitious vocabulary and focus on key geography terminology and command words for the examination. Key words are already embedded in PPs.	Ambitious vocabulary and focus on key geography terminology and command words for the examination. Key words are already embedded in PPs.
Homework	Knowledge Organisers, Student textbook and work book	Knowledge Organisers, Student textbook and work book	Knowledge Organisers, Student textbook and work book
Oak Academy Link	Tectonic Hazards Lesson 1 Plate Tectonics https://classroom.thenational.academy/lessons/plate-tectonics-theory-cmukcc Lesson 2 Distribution of earthquakes and volcanoes https://classroom.thenational.academy/lessons/the-global-distribution-of-earthquakes-and-volcanoes-6gtk8d Lesson 3 Constructive plate boundaries https://classroom.thenational.academy/lessons/types-of-plate-boundary-constructive-ccw3cd Lesson 4 Destructive and conservative plate boundaries https://classroom.thenational.academy/lessons/types-of-plate-boundary-destructive-and-conservative-c8w32c Lesson 5 Effects : New Zealand and Nepal https://classroom.thenational.academy/lessons/effects-of-earthquakes-new-zealand-and-nepal-6cwk4c Lesson 6 Responses : New Zealand and Nepal https://classroom.thenational.academy/lessons/responses-to-earthquakes-new-zealand-and-nepal-cgv3gt Lesson 7 Living in tectonic active areas	Living World, Rivers and Coasts Lesson 1 – Introduction to ecosystems https://classroom.thenational.academy/lessons/an-introduction-to-ecosystems-cmvk4d Lesson 2 – Ecosystems and food chains Lesson 3 – Freshwater ecosystem Lesson 4 – Change in an ecosystem https://classroom.thenational.academy/lessons/how-can-change-affect-a-small-scale-ecosystem-6cukgd Lesson 5 – World biomes https://classroom.thenational.academy/lessons/global-ecosystems-where-are-they-and-what-are-they-like-6rrp2r Lesson 6 – Tropical rainforest characteristics https://classroom.thenational.academy/lessons/what-are-the-physical-characteristics-of-the-tropical-rainforest-6nk64t Lesson 7 – Climate of TRF Lesson 8 – Living in the TRF https://classroom.thenational.academy/lessons/what-is-the-value-of-the-tropical-rainforest-to-people-and-the-environment-c9k38c Lesson 9 – Deforestation Lesson 10 – causes of deforestation https://classroom.thenational.academy/lessons/what-are-the-causes-of-deforestation-in-the-amazon-rainforest-part-1-c4wk2r Lesson 11 – Changing rates of deforestation https://classroom.thenational.academy/lessons/changing-rates-of-deforestation-ctk68c Lesson12 – Malaysia case study	Lesson 1 – Measuring development https://classroom.thenational.academy/lessons/what-is-development-6gtkjc https://classroom.thenational.academy/lessons/economic-and-social-measures-of-development-65j66d Lesson 2 – Why is there a development gap? https://classroom.thenational.academy/lessons/physical-causes-of-uneven-development-cngket https://classroom.thenational.academy/lessons/economic-and-historic-causes-of-uneven-development-c5gp8d Lesson 3 – Development correlation Lesson 4 – Closing the development gap https://classroom.thenational.academy/lessons/strategies-to-reduce-the-development-gap-part-1-cru38t Lesson 5 – Consequences of uneven development https://classroom.thenational.academy/lessons/consequences-of-uneven-development-71j6ar Lesson 6 – The Demographic Transition Model https://classroom.thenational.academy/lessons/the-demographic-transition-model-69j3gc Lesson 7 – Managing disparities in development https://classroom.thenational.academy/lessons/strategies-to-reduce-the-development-gap-part-2-chk62t

	https://classroom.thenational.academy/lessons/reasons-why-people-live-in-tectonic-areas-68ukar Lesson 8 Monitoring and predication https://classroom.thenational.academy/lessons/reducing-the-risk-of-tectonic-hazards-monitoring-and-prediction-chjp4d Lesson 9 Reducing the risk of earthquakes https://classroom.thenational.academy/lessons/reducing-the-risk-of-tectonic-hazards-protection-and-planning-6wtk6c	Lesson 13 – Sustainable management of TRF https://classroom.thenational.academy/lessons/how-can-we-manage-the-rainforest-sustainably-part-1-60rpcd https://classroom.thenational.academy/lessons/how-can-we-manage-the-rainforest-sustainably-part-2-6muk0d Lesson 1 -Physical Landscapes of the UK Lesson 2 –Waves https://classroom.thenational.academy/lessons/wave-types-and-characteristics-chgk8c Lesson 3 –Weathering https://classroom.thenational.academy/lessons/coastal-weathering-and-erosion-6tk36t Lesson 4 -Erosion processes https://classroom.thenational.academy/lessons/mass-movement-6mu3gr Lesson 5 & 6 – Landforms of erosion https://classroom.thenational.academy/lessons/landforms-of-erosion-1-headlands-and-bays-75k6cc https://classroom.thenational.academy/lessons/landforms-of-erosion-3-caves-arches-and-stacks-ccwpae https://classroom.thenational.academy/lessons/landforms-of-erosion-2-wave-cut-platforms-6xh3jc Lesson 7,8 & 9 – Landforms of deposition https://classroom.thenational.academy/lessons/landforms-of-deposition-1-beaches-and-sand-dunes-74vk8t https://classroom.thenational.academy/lessons/landforms-of-deposition-2-spits-and-bars-ccv3jc Lesson 10 & 11 Holderness case study Lesson 12 Hard Engineering https://classroom.thenational.academy/lessons/coastal-hard-engineering-6tjkgd Lesson 13 - Soft Engineering https://classroom.thenational.academy/lessons/coastal-soft-engineering-6dj3gr https://classroom.thenational.academy/lessons/managed-retreat-ccr34t Lesson 14 – Coastal Management – Holderness Lesson 15 - Revision Lesson 16 – River Landscapes	https://classroom.thenational.academy/lessons/strategies-to-reduce-the-development-gap-part-3-crtk6d Lesson 8 – Tourism in Kenya https://classroom.thenational.academy/lessons/an-lic-using-tourism-to-close-the-development-gap-kenya-70u62d Lesson 9 – Welcome to Nigeria https://classroom.thenational.academy/lessons/location-and-importance-of-lagos-65gk8r?activity=video&step=1 Lesson 10 – Nigeria's changing economy Lesson 11 – Nigeria manufacturing and TNCs Lesson 12 – Aid to Nigeria Lesson 13 – Nigeria Quality of life Lesson 14 – The UK's changing economy https://classroom.thenational.academy/lessons/causes-of-economic-change-in-the-uk-6rv38d Lesson 15 – Post-industrial UK economy https://classroom.thenational.academy/lessons/a-post-industrial-economy-in-the-uk-part-1-cmv6ad Lesson 16 – Transport improvements https://classroom.thenational.academy/lessons/transport-developments-in-the-uk-69j66t Lesson 17 – North-South divide https://classroom.thenational.academy/lessons/the-north-south-divide-in-the-uk-6hjkae Lesson 18 – Changes to rural areas in the UK https://classroom.thenational.academy/lessons/a-uk-rural-landscape-experiencing-growth-north-somerset-65jpad https://classroom.thenational.academy/lessons/a-uk-rural-landscape-experiencing-decline-cumbria-75hkac Lesson 19 – UK's global importance https://classroom.thenational.academy/lessons/economic-and-political-links-between-the-uk-and-the-wider-world-cru66t Lesson 20 – Science Park https://classroom.thenational.academy/lessons/a-post-industrial-economy-in-the-uk-part-2-71j6ad Lesson 21 – Environmental impacts of industry

Lesson 17 – River Processes
https://classroom.thenational.academy/lessons/how-do-rivers-erode-transport-and-deposit-their-load-64rp6t

Lesson 18 – River Profile
https://classroom.thenational.academy/lessons/what-are-river-long-and-cross-profiles-6nh62c

Lesson 19 – River Tees

Lesson 20 – Erosional processes

Lesson 21 & 22 – Landforms of erosion
https://classroom.thenational.academy/lessons/landforms-of-erosion-waterfalls-and-gorges-cgr6ar

Lesson 23 – The upper course
https://classroom.thenational.academy/lessons/landforms-of-erosion-v-shaped-valleys-and-interlocking-spurs-cnj30t

Lesson 24 – The middle and lower course
https://classroom.thenational.academy/lessons/landforms-of-erosion-and-deposition-meanders-and-oxbow-lakes-6wtp8e
https://classroom.thenational.academy/lessons/landforms-of-deposition-levees-floodplains-and-estuaries-cmw62c

Lesson 25 – The Storm hydrograph
https://classroom.thenational.academy/lessons/what-are-hydrographs-and-what-do-they-show-c8ukjt

Lesson 26 & 27 – Managing floods
https://classroom.thenational.academy/lessons/what-are-the-human-and-physical-factors-that-increase-flood-risk-74w3gr
https://classroom.thenational.academy/lessons/how-can-rivers-be-managed-using-hard-engineering-strategies-75jp2e

Lesson 28 & 29 – Banbury Case study
https://classroom.thenational.academy/lessons/a-uk-flood-management-scheme-oxford-6wvk8t

https://classroom.thenational.academy/lessons/how-can-modern-industry-in-the-uk-become-more-sustainable-c4v36d

Lesson 1 – Urban patterns
https://classroom.thenational.academy/lessons/global-urban-change-c9h68t?activity=video&step=1

Lesson 2 – Causes of urbanisation
https://classroom.thenational.academy/lessons/factors-affecting-the-rate-of-urbanisation-cdj38d?step=2&activity=video

Lesson 3 – Lagos growth
https://classroom.thenational.academy/lessons/causes-of-urban-growth-in-lagos-chk34r

Lesson 4 – Living in Makoko
https://classroom.thenational.academy/lessons/urban-planning-in-lagos-makoko-floating-school-6ct32r

Lesson 5 – Challenges in Lagos
https://classroom.thenational.academy/lessons/challenges-of-urban-growth-in-lagos-part-1-70wk2d?step=2&activity=video

Lesson 6 – Traffic congestion and solutions
https://classroom.thenational.academy/lessons/challenges-of-urban-growth-in-lagos-part-2-70rk4d?step=2&activity=video

Lesson 7 – Challenges of health, water, and education

Lesson 8 – Challenge of crime and unemployment

Lesson 9 – The opportunities of living in Lagos
https://classroom.thenational.academy/lessons/economic-opportunities-of-urban-growth-in-lagos-cgv3ec

Lesson 10 – Solution to issues in Lagos

Lesson 11 – UK urban areas

Lesson 12 – Introduction to Birmingham

Lesson 13 – Opportunities in Birmingham

Lesson 14 – Urban transport

Lesson 15 – Migration in Birmingham

Lesson 16 – Environmental challenges in Birmingham

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