




Year 10 Spanish Curriculum Map

	Autumn Term	Spring Term	Summer Term
Unit Length	15 weeks	12 weeks	13 weeks
Links to the National curriculum/Assessment Objectives	AO1 Listening AO2 Speaking AO3 Reading & Translation AO4 Writing & Translation	AO1 Listening AO2 Speaking AO3 Reading & Translation AO4 Writing & Translation	AO1 Listening AO2 Speaking AO3 Reading & Translation AO4 Writing & Translation
Description of the topic and key learning outcomes (key knowledge and understanding)	<p>Module 6: De costumbre Theme: Identity and culture</p> <p>The topic areas covered are:</p> <ol style="list-style-type: none"> Typical foods Festivals A special day <p>Module 5: Ciudades Theme: Local Area, Holidays and Travel.</p> <p>Punto de partida 1: Places in town & directions Punto de partida 2: Shops</p> <ol style="list-style-type: none"> Describing a region Planning what to do Shopping for clothes & presents (Module 5/3) Problems in a town 	<p>Module 1: ¡Desconéctate! Theme: Local area, holiday, travel</p> <p>Punto de partida: Holiday activities & weather. Si clauses.</p> <p>The topics areas covered are:</p> <ol style="list-style-type: none"> Holiday preferences Past holiday Trip to Barcelona Booking accommodation / Ordering in a restaurant / 24 hour clock Holiday disasters A visit in the past (Module 5/5) Shopping for souvenirs (Module 5/ PP2). Higher Numbers. 	<p>Module 2: Mi vida en el insti Theme: School</p> <p>Punto de partida 1: Opinions about school subjects Describing subjects & teachers Punto de partida 2: School uniform & school day</p> <p>The topic areas covered are:</p> <ol style="list-style-type: none"> Describing school Rules & problems School exchange plans Activities & achievements
Related Concepts (that are revisited)	<p><u>Tenses</u> Present tense time phrases / present tense (AR, ER, IR verbs) / present tense irregular verbs / present continuous (PALMO) / Imperfect tense</p> <p><u>Grammar</u> Basic negation / Connectives / Ser and Estar</p> <p><u>General</u> Giving opinions / Asking questions / PALMO/ BORDUM and Star words</p>	<p><u>Tenses</u> Time phrases in multiple tenses / present tense regular verbs / present tense irregular verbs / present continuous (PALMO) / Imperfect tense / Near Future tense/ Preterite tense</p> <p><u>Grammar</u> Negation / Connectives / Ser and Estar / Comparative and superlative.</p> <p><u>General</u> Giving opinions / Asking questions / PALMO/ BORDUM and Star words</p>	<p><u>Tenses</u> Time phrases in multiple tenses / present tense regular verbs / present tense irregular verbs / present continuous (PALMO) / Imperfect tense / Near Future tense / Preterite tense / Conditional tense</p> <p><u>Grammar</u> Negation / Connectives / Ser and Estar / Comparative / Using adjective agreement / Sequencing words / Sequence of tenses after si / Distinguishing between different tenses. Present vs Imperfect. Preterite vs Imperfect.</p>

			General Giving opinions / Asking questions / PALMO/ BORDUM and Star words
Skills being taught	Listening, Speaking, Reading, Writing and Translation	Listening, Speaking, Reading, Writing and Translation	Listening, Speaking, Reading, Writing and Translation
Milestone assessments	AC1: Listening, Reading and Translation in Eng. AC2: Writing, Translation into Spanish.	AC3: Listening, Reading and Translation into Eng. AC4: Writing, Translation into Spanish.	AC5: End of year 10 Exam. Listening, Reading, Writing and Speaking.
Wider reading	www.duolingo.com www.memrise.com www.gojimo.com		
Literacy programme (New grammatical content)	<ul style="list-style-type: none"> - Hay / No Hay - Se puede / Se pueden + Infinitive - Comparative / Superlative - Prepositions (al / a la / del / de la) - Directions - Near Future Tense 	<ul style="list-style-type: none"> - Preterite Tense (AR, ER, IR and common irregulars) - Giving opinions in the past. (me gustó) - Using the preterite and imperfect tense together. - Narrating a story. Sequencing words. - Register – Tu vs Usted. - Conditional Tense - Sequence of tenses after si clauses. (Present + Near future – weather, Imperfect + Conditional) 	<ul style="list-style-type: none"> - Negation (nada / ni,ni / tampoco / nunca) - Se debe / No se debe + Infinitive - Está prohibido / No se permite + infinitive - Recognising and using object pronouns
Homework / Independent Learning Tasks	 <ol style="list-style-type: none"> 1. Write 20-30 words to describe the photo above. 2. Write 40-50 words about your town. 3. Write 80-90 words about your favourite festival and how you plan to celebrate it in the future. 	 <ol style="list-style-type: none"> 1. Write 20-30 words to describe the photo above. 2. Write 40-50 words about your holiday preferences and future holiday plans. 3. Write 80-90 words to describe a disastrous holiday and what you would prefer for your next holiday. 	 <ol style="list-style-type: none"> 1. Write 20-30 words to describe the photos above. 2. Write 40-50 words about school life in the UK (uniform, hours, lunch, recent event, plans for September) 3. Write 80-90 words to describe your ideal school, if you were the headteacher.

<p>Oak Academy links to support Remote Learning</p>	<p>Key Stage 4, Spanish Unit: Special Events Lessons 1-4, 7-8 https:// ...talking-about-typical-foods-part-13 https:// ...talking-about-typical-foods-part-23 https:// ...talking-about-typical-foods-part-33 https:// ...comparing-different-festivals-part-13</p> <p>https:// ...describe-a-special-day-part-13 https:// ...describing-a-special-day-part-23</p> <p>Key Stage 4, Spanish Unit: Town & Local Area Lessons 1-20 https:// .../town-and-local-area-e362</p>	<p>Key Stage 4, Spanish Unit: Holidays & Travel Lessons 1-20 https:// .../holidays-and-travel-5cf6</p> <p>Key Stage 4, Spanish Unit: Special Events Lessons 11-12 https:// ...order-in-a-restaurant-part-23 https:// ...order-in-a-restaurant-part-33</p>	<p>Key Stage 4, Spanish Unit: Studies & Life at School Lessons 1-17 https:// .../studies-and-life-at-school-240a</p>
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