

Year 7 French Curriculum Map

	Autumn Term	Spring Term	Summer Term
Unit Length	15 weeks	12 weeks	13 weeks
Links to the National curriculum/Assessment Objectives	AO1 Listening AO2 Speaking AO3 Reading & Translation AO4 Writing & Translation	AO1 Listening AO2 Speaking AO3 Reading & Translation AO4 Writing & Translation	AO1 Listening AO2 Speaking AO3 Reading & Translation AO4 Writing & Translation
Description of the topic and key learning outcomes (key knowledge and understanding)	<p>Avant le départ!</p> <p>Focus on developing understanding of the cultures and environments of others, in preparation for a French exchange to France. There will also be a focus on developing key skills: communication, logical and lateral thinking, memory, perseverance, problem solving, and identifying strengths and weaknesses.</p> <p>The core questions covered are:</p> <ol style="list-style-type: none"> 1. La France 2. Phonics 3. Describing myself 4. Describing others 5. Interests 6. Festivals 7. My survival kit 	<p>En France</p> <p>Focus on surviving abroad; specifically living with a host family, communicating for real purposes, understanding polite noises in other cultures and building relationships. The emphasis on developing key skills will continue.</p> <p>The core questions covered are:</p> <ol style="list-style-type: none"> 1. At the customs office 2. Meeting my host family 3. Making arrangements to go out 4. At the tourist information office 5. At the shops 6. Eating out 7. Describing my day 	<p>On va visiter Paris!</p> <p>Focus on thriving abroad; specifically experiencing and enjoying French history and culture, problem solving, making and amending choices, budgeting and living like a native. The emphasis on developing key skills will continue.</p> <p>The core questions covered are:</p> <ol style="list-style-type: none"> 1. Giving a date and time 2. Booking tickets 3. What is there to do in Paris? 4. Asking for directions 5. What can you see and do at...? 6. Describing a visit 7. Celebrating Bastille Day
Related Concepts (that are revisited)	Geography of France/ La Francophonie / Phonics / Family members / Physical description / Sport, leisure and Free time activities / Customs and Traditions / Avoir / Etre / Asking Questions / Giving Opinions	Phonics / Polite introductions / Free time activities / Cultural knowledge of Boulogne / Accepting an invitation / Food and drink / Adjectives to describe food and drink / Places in the town / At a restaurant / Avoir / Etre / Asking questions / Giving Opinions	Phonics / Using numbers / Concept of time / Transactional language / Directions / Cultural knowledge of Paris / Bastille Day
Skills being taught	Listening, Speaking, Reading, Writing and Translation	Listening, Speaking, Reading, Writing and Translation	Listening, Speaking, Reading, Writing and Translation
Milestone assessments	AC1: Reading	AC2: Listening, Reading & Writing	AC3: End of year ATLP-wide assessment
Wider reading	Read and listen to the story of The Three Little Pigs (Les Trois Petits Cochons).	Read and listen to the story of Goldilocks and the Three Bears (Boucles d'or et les Trois Ours).	Read and listen to the story of Little Red Riding Hood (Le Petit Chaperon Rouge).

	https:// ...threepigs	https:// ...goldilocks	https:// ...petitchaperonrouge
Literacy programme	<ul style="list-style-type: none"> • Adjectives and adjectival agreement • Articles: definite, indefinite, partitive • Cognates • Comparatives and superlatives • Negatives • Avoir/ etre • Modal verbs • Connectives • Idiomatic phrases • Impersonal structures <p>Tenses: Present, near future</p>	<ul style="list-style-type: none"> • Infinitives and infinitive structures • Modal verbs • Negatives • Nouns: singular and plural • Numbers 1-100 • Opinions • Phonics <p>Tenses: Present, perfect, imperfect</p>	<ul style="list-style-type: none"> • Polite noises • Possessive adjectives • Prepositions • Pronouns • Quantifiers & intensifiers • Question words <p>Tenses: Present, perfect, imperfect, (near) future, conditional</p>
Homework / Independent Learning Tasks	<p>Knowledge Organiser: Basics & Autumn Know it! Think it! Grasp it!</p> <p>Research European Day of Languages and create a brochure in English for a primary student. https://edl.ecml.at</p>	<p>Knowledge Organiser: Spring Know it! Think it! Grasp it!</p> <p>Choose a French-speaking country of your choice and create a PowerPoint about that country in French or in English to share with your class. https://www.lonelyplanet.com/madagascar</p> <p>https://www.lonelyplanet.com/belgium</p>	<p>Knowledge Organiser: Summer Know it! Think it! Grasp it!</p> <p>Research and create a French-English brochure for your favourite French monument. https://www.lonelyplanet.com/france/paris</p>
Oak Academy Links to support Remote Learning	<p>3. Describing myself Year 9 French Unit 1 Lesson 1 Part 1 https:// ...describe-a-person-or-a-thing-part-12 Year 9 French Unit 1 Lesson 2 Part 2 https:// ...describe-a-person-or-a-thing-part-22 Year 9 French Unit 1 Lesson 3 Part 1 https:// ...say-what-people-have-part-12</p> <p>4. Describing others Year 9 French Unit 2 Lesson 11 Part 1 https:// ...talk-about-important-things-to-me-part-12</p> <p>5. Interests Year 9 French Unit 1 Lesson 11 Part 1 https:// ...say-what-people-do-part-12</p>	<p>1. At the customs office Year 9 French Unit 3 Lesson 5 Part 1 https:// ...use-question-words-part-12 Year 9 French Unit 3 Lesson 6 Part 2 https:// ...use-question-words-part-22</p> <p>2. Meeting my host family Year 9 French Unit 3 Lesson 7 Part 1 https:// ...say-people-do-not-do-something-part-12 Year 9 French Unit 3 Lesson 8 Part 2 https:// ...say-people-do-not-do-something-part-22</p> <p>3. Making arrangements to go out Year 9 French Unit 2 Lesson 13 Part 1 https:// ...say-where-people-go-part-12 Year 9 French Unit 2 Lesson 14 Part 1</p>	<p>2. Booking tickets Year 9 French Unit 3 Lesson 3 Part 1 https:// ...ask-questions-part-12 Year 9 French Unit 3 Lesson 4 Part 2 https:// ...ask-questions-part-22</p> <p>3. What is there to do in Paris? Year 9 French Unit 1 Lesson 9 Part 1 https:// ...say-what-people-do-part-12 Year 9 French Unit 1 Lesson 10 Part 2 https:// ...say-what-people-do-er-verbs-part-22 Year 9 French Unit 2 Lesson 5 Part 1 https:// ...say-how-many-there-are-part-12 Year 9 French Unit 2 Lesson 6 Part 2 https:// ...say-how-many-there-are-part-22</p> <p>4. Asking for directions Year 9 French Unit 3 Lesson 1 Part 1</p>

7. My survival kit
Year 9 French Unit 3 Lesson 11 Part 1
<https://...express-future-intentions-part-12>
Year 9 French Unit 3 Lesson 12 Part 2
<https://...express-future-intentions-part-22>
Year 9 French Unit 4 Lesson 3 Part 1
<https://...say-what-you-want-to-and-what-you-must-do-part-12>

<https://...say-where-people-go-part-22>
Year 9 French Unit 1 Lesson 13 Part 1
<https://...say-what-you-do-with-others-part-12>
Year 9 French Unit 1 Lesson 14 Part 2
<https://...say-what-you-do-with-others-part-22>

5. At the shops
Year 9 French Unit 5 Lesson 9 Part 1
<https://...distinguish-between-parts-and-wholes-part-12>
Year 9 French Unit 5 Lesson 10 Part 2
<https://...distinguish-between-parts-and-wholes-part-22>

6. Eating out
Year 9 French Unit 5 Lesson 11 Part 1
<https://...talk-about-nouns-you-cant-count-part-12>
Year 9 French Unit 5 Lesson 12 Part 2
<https://...talk-about-nouns-you-cant-count-part-22>

7. Describing my day
Year 9 French Unit 5 Lesson 1 Part 1
<https://...talk-about-what-you-are-doing-today-vs-what-you-did-yesterday-part-12>
Year 9 French Unit 5 Lesson 2 Part 2
<https://...talk-about-what-you-are-doing-today-vs-what-you-did-yesterday-part-22>

<https://...say-where-people-are-going-part-12>
Year 9 French Unit 3 Lesson 2 Part 2
<https://...say-where-people-are-going-part-22>

5. What can you see and do at...?
Year 9 French Unit 4 Lesson 4 Part 2
<https://...say-what-you-want-to-do-and-what-you-must-do-part-22>
Year 9 French Unit 4 Lesson 7 Part 1
<https://...say-what-people-do-in-general-part-12>
Year 9 French Unit 4 Lesson 8 Part 2
<https://...say-what-people-do-in-general-part-22>

6. Describing a visit
Year 9 French Unit 5 Lesson 3 Part 1
<https://...compare-past-experiences-part-12>
Year 9 French Unit 5 Lesson 4 Part 2
<https://...compare-past-experiences-part-22>
Year 9 French Unit 5 Lesson 5 Part 1
<https://...talk-about-what-you-and-others-did-and-did-not-do-part-12>
Year 9 French Unit 5 Lesson 6 Part 2
<https://...talk-about-what-you-and-others-did-and-did-not-do-part-22>