

Year 8 French Curriculum Map

	Autumn Term	Spring Term	Summer Term
Unit Length	15 weeks	12 weeks	13 weeks
Links to the National curriculum/Assessment Objectives	AO1 Listening AO2 Speaking AO3 Reading & Translation AO4 Writing & Translation	AO1 Listening AO2 Speaking AO3 Reading & Translation AO4 Writing & Translation	AO1 Listening AO2 Speaking AO3 Reading & Translation AO4 Writing & Translation
Description of the topic and key learning outcomes (key knowledge and understanding)	<p>On déménagement</p> <p>Following on from 'exchange trip' to Boulogne in Year 7, focus on preparing to move to France and exploring their new town Toulouse.</p> <p>There will also be a focus on developing key skills: communication, logical and lateral thinking, memory, perseverance, problem solving, and identifying strengths and weaknesses.</p> <p>The core questions covered are:</p> <ol style="list-style-type: none"> 1. Where shall we live in France? 2. My town Toulouse 3. Getting around Toulouse 4. French houses 5. Day trip to Cité de L'Espace 6. Writing about my experiences 7. Buying presents at a Christmas market 	<p>On vit</p> <p>Focus on living abroad; specifically living in France with your family and starting school in France communicating for real purposes, understanding polite noises in other cultures and building relationships. The emphasis on developing key skills will continue.</p> <p>The core questions covered are:</p> <ol style="list-style-type: none"> 1. French schools 2. What I wear to school 3. A typical school day 4. What school was like in England 5. Making friends 6. Socialising with a French family 7. CLIL lesson – Life in Madagascar (Cross-curricular geography link) 	<p>On s'amuse</p> <p>Focus on thriving abroad; specifically experiencing and enjoying French life having settled, visiting places, making arrangements to meet. CLIL lessons deepen cultural understanding and cross-curricular links are developed. The emphasis on developing key skills will continue.</p> <p>The core questions covered are:</p> <ol style="list-style-type: none"> 1. French children's leisure 2. Weather (in different regions) 3. Making plans 4. CLIL lesson – Film or book review 5. CLIL lessons <ul style="list-style-type: none"> Henri Rousseau (Art) Making crepes (Food Technology) Water cycle (Science) La Fête des Lumières (French Culture) Olympic Games (PE)
Related Concepts (that are revisited)	Geography of France / Phonics / Cultural knowledge of Toulouse / French houses / Cité de L'Espace / Customs and Traditions / Transactional language / Asking Questions / Giving Opinions	Phonics / Polite introductions / Cultural knowledge of French schools / Telling the time/ Differences English v French schools / Food and drink / Adjectives to describe food and drink / Places in the town / At a restaurant / Life in Africa / Asking questions / Complex opinions	Phonics / Using numbers / Sports & free time activities / Transactional language / Cultural knowledge of different regions of France, the arts, festivals, French food / Science knowledge of water cycle A asking questions / Complex opinions
Skills being taught	Listening, Speaking, Reading, Writing and Translation	Listening, Speaking, Reading, Writing and Translation	Listening, Speaking, Reading, Writing and Translation
Milestone assessments	AC1: Reading	AC2: Listening, Reading & Writing	AC3: End of year ATLP-wide assessment
Wider reading	www.duolingo.com Free login. Add your friends and get competing.	www.duolingo.com Free login. Get competing.	www.duolingo.com

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Literacy programme	<ul style="list-style-type: none"> • Verb + infinitive • Cognates • Comparatives and superlatives • Negatives • Il y a/ il n'y a pas de • Avoir/ être • Modal verbs • Connectives • Idiomatic phrases • Impersonal structures • Phonics <p>Tenses: Present, near future, perfect</p>	<ul style="list-style-type: none"> • Infinitives and infinitive structures • Avoir / être • Modal verbs • Negatives • Comparatives & superlatives • Use of 'on' • Opinions • Numbers 1-60 • Phonics <p>Tenses: Present, near future, imperfect, conditional</p>	<ul style="list-style-type: none"> • Polite noises • Possessive adjectives • Prepositions • Pronouns • Quantifiers & intensifiers • Question words • Weather verbs • 2nd verb infinitive • Quand phrases • Si clauses • Imperatives <p>Tenses: Present, perfect, imperfect, (near) future, conditional</p>
Homework / Independent Learning Tasks	<p>Knowledge Organiser: Basics & Autumn Know it! Think it! Grasp it!</p> <p>Research European Day of Languages and create a brochure in English for a primary student. https://edl.ecml.at</p> <p>Find your new home in France and read the description in French. https://www.rightmove.co.uk/overseas-property/in-France.html</p> <p>Create a booklet about La Cité de L'Espace https://www.cite-espace.com</p> <p>https://www.tripadvisor.fr/Attraction_Review-g187175-d271915-Reviews-Cite_de_l_espace-Toulouse_Haute_Garonne_Occitanie.html</p> <p>https://en.wikipedia.org/wiki/Cité_de_l'espace</p> <p>Research French Christmas foods https://theculturetrip.com/europe/france/articles/a-guide-to-french-christmas-foods/</p> <p>https://www.euroclub-schools.org/french-zone</p>	<p>Knowledge Organiser: Spring Know it! Think it! Grasp it!</p> <p>Choose a French-speaking country of your choice and create a PowerPoint about that country in French or in English to share with your class. https://www.lonelyplanet.com/madagascar</p> <p>https://www.lonelyplanet.com/belgium</p>	<p>Knowledge Organiser: Summer Know it! Think it! Grasp it!</p> <p>Research and create a French-English brochure for your favourite French region. https://www.lonelyplanet.com/france</p>

Oak Academy Links to support Remote Learning

1. Where shall we live in France?
Year 9 French Unit 2 Lesson 5 Part 1
<https://...say-how-many-there-are-part-12>
Year 9 French Unit 2 Lesson 6 Part 2
<https://...say-how-many-there-are-part-22>
Year 9 French Unit 3 Lesson 8 Part 2
<https://...say-people-do-not-do-something-part-22>
Year 9 French Unit 6 Lesson 5 Part 1
<https://...what-is-it-like-describe-things-part-12>

2. My new town Toulouse
Year 9 French Unit 1 Lesson 2 Part 2
<https://...describe-a-person-or-a-thing-part-22>
Year 9 French Unit 3 Lesson 9 Part 1
<https://...describe-people-and-things-part-12>
Year 9 French Unit 3 Lesson 10 Part 2
<https://...describe-people-and-things-part-22>
Year 9 French Unit 4 Lesson 3 Part 1
<https://...say-what-you-want-to-and-what-you-must-do-part-12>

3. Getting around Toulouse
Year 9 French Unit 3 Lesson 11 Part 1
<https://...express-future-intentions-part-12>
Year 9 French Unit 3 Lesson 12 Part 2
<https://...express-future-intentions-part-22>

4. French houses
Year 9 French Unit 3 Lesson 2 Part 2
<https://...say-where-people-are-going-part-22>
Year 9 French Unit 3 Lesson 8 Part 2
<https://...say-people-do-not-do-something-part-22>
Year 9 French Unit 2 Lesson 11 Part 1
<https://...talk-about-important-things-to-me-part-12>

5. Day trip to Cité de L'Espace
Year 9 French Unit 4 Lesson 3 Part 1
<https://...say-what-you-want-to-and-what-you-must-do-part-12>

6. Writing about my experiences
Year 9 French Unit 6 Perfect tense lessons

1. French schools
Year 9 French Unit 1 Lesson 9 Part 1
<https://...say-what-people-do-part-12>
Year 9 French Unit 1 Lesson 10 Part 2
<https://...say-what-people-do-er-verbs-part-22>

2. What I wear to school
Year 9 French Unit 1 Lesson 11
<https://...say-what-people-do-part-12-c8rk8d>

3. A typical school day
Year 9 French Unit 1 Lesson 3 Part 1
<https://...say-what-people-have-part-12>
Year 9 French Unit 1 Lesson 4 Part 2
<https://...say-what-people-have-part-22>
Year 9 French Unit 1 Lesson 5 Part 1
<https://...describe-what-people-have-part-12>
Year 9 French Unit 1 Lesson 6 Part 2
<https://...describe-what-people-have-part-22>

4. What school was like in England
Year 9 French Unit 5 Lesson 3 Part 1
<https://...compare-past-experiences-part-12>
Year 9 French Unit 5 Lesson 4 Part 2
<https://...compare-past-experiences-part-22>
Year 9 French Unit 5 Lesson 5 Part 1
<https://...talk-about-what-you-and-others-did-and-did-not-do-part-12>
Year 9 French Unit 5 Lesson 6 Part 2
<https://...talk-about-what-you-and-others-did-and-did-not-do-part-22>

6. Making friends
Year 9 French Unit 1 Lesson 7 Part 1
<https://...talking-about-doing-and-making-things-part-12>
Year 9 French Unit 1 Lesson 8 Part 2

1. French children's leisure
Year 9 French Unit 4 Lesson 7 Part 1
<https://...say-what-people-do-in-general-part-12>
Year 9 French Unit 4 Lesson 8 Part 2
<https://...say-what-people-do-in-general-part-22>
Year 9 French Unit 4 Lesson 9 Part 1
<https://...talk-about-personal-vs-general-events-part-12>
Year 9 French Unit 4 Lesson 10 Part 2
<https://...talk-about-personal-vs-general-events-part-22>
Year 9 French Unit 5 Lesson 7 Part 1
<https://...talk-about-what-you-do-and-where-you-do-it-part-12>
Year 9 French Unit 5 Lesson 8 Part 2
<https://...talk-about-what-you-do-and-where-you-do-it-part-22>

2. Weather
Year 9 French Unit 6 Lesson 3 Part 1
<https://...say-what-you-are-going-to-do-on-a-specific-day-vs-daily-routine-part-12>
Year 9 French Unit 6 Lesson 4 Part 2
<https://...say-what-you-are-going-to-do-on-a-specific-day-vs-daily-routine-part-22>

3. Making plans
Year 9 French Unit 2 Lesson 13
<https://...say-where-people-go-part-12>
Year 9 French Unit 2 Lesson 14
<https://...say-where-people-go-part-22>
Year 9 French Unit 3 Lesson 1 Part 1
<https://...say-where-people-are-going-part-12>
Year 9 French Unit 3 Lesson 2 Part 2
<https://...say-where-people-are-going-part-22>
Year 9 French Unit 3 Lesson 11 Part 1
<https://...express-future-intentions-part-12>

	<p>Lessons 7-10, Lessons 13-14</p> <p>https:// ...talk-about-what-has-happened-at-a-specific-time-vs-in-general-part-12</p> <p>https:// ...talk-about-what-has-happened-at-a-specific-time-vs-in-general-part-22</p> <p>https:// ...ask-about-what-others-have-done-at-a-specific-time-vs-in-general-part-12</p> <p>https:// ...ask-about-what-others-have-done-at-a-specific-time-vs-in-general-part-22</p> <p>https:// ...talk-about-where-you-went-part-12</p> <p>https:// ...talk-about-where-you-went-part-22</p>	<p>https:// ...talking-about-doing-and-making-things-part-22</p> <p>Year 9 French Unit 1 Lesson 13 Part 1</p> <p>https:// ...say-what-you-do-with-others-part-12</p> <p>Year 9 French Unit 1 Lesson 14 Part 2</p> <p>https:// ...say-what-you-do-with-others-part-22</p> <p>6. Socialising with a French family</p> <p>Year 9 French Unit 2 Lesson 1 Part 1</p> <p>https:// ...say-what-others-do-part-12</p> <p>Year 9 French Unit 2 Lesson 2 Part 2</p> <p>https:// ...say-what-others-do-part-22</p> <p>Year 9 French Unit 4 Lesson 1 Part 1</p> <p>https:// ...ask-and-answer-about-future-intentions-part-12</p> <p>Year 9 French Unit 4 Lesson 2 Part 2</p> <p>https:// ...ask-and-answer-about-future-intentions-part-22</p>	<p>Year 9 French Unit 3 Lesson 12 Part 2</p> <p>https:// ...express-future-intentions-part-22</p>
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