




Year 9 French Curriculum Map

	Autumn Term	Spring Term	Summer Term
Unit Length	15 weeks	12 weeks	13 weeks
Links to the National curriculum/Assessment Objectives	AO1 Listening AO2 Speaking AO3 Reading & Translation AO4 Writing & Translation	AO1 Listening AO2 Speaking AO3 Reading & Translation AO4 Writing & Translation	AO1 Listening AO2 Speaking AO3 Reading & Translation AO4 Writing & Translation
Description of the topic and key learning outcomes (key knowledge and understanding)	<p>Module 1: Qui suis-je? Theme: Identity and culture</p> <p>The topics areas covered are:</p> <ol style="list-style-type: none"> 1. Friendships 2. Family relationships 3. Arrangements to go out 4. Describing a day out 5. Role-models 6. Daily Life (Module 3) 7. Family Celebrations (Module 3) 	<p>Module 2: Le temps des loisirs Theme: Identity and culture</p> <p>The topic areas covered are:</p> <ol style="list-style-type: none"> 1. Sport 2. New technology 3. Reading and music 4. TV 5. Clothes and shopping. (Module 3) 6. A night out with friends 	<p>Module 3 Jours ordinaires, jours de fête Theme: Identity & culture</p> <p>The topic areas covered are:</p> <ol style="list-style-type: none"> 1. Festivals and traditions 2. Special meals <p>Module 4: Local Area Theme: Local Area, Holidays and Travel.</p> <ol style="list-style-type: none"> 1. Describing a region 2. Acquiring tourist information 3. Discussing plans and weather 4. Describing your town
Related Concepts (that are revisited)	Family members / Adjectives to describe personality / Adjective agreement / Physical description / Avoir / Etre / Present tense with regular verbs / Near future tense / Asking Questions / Giving Opinions.	Sport, Leisure and Free time activities / Adjectives to describe activities / Clothes / Avoir / Etre / Present tense with regular verbs / Near future tense / Comparative / Imperfect tense / Asking questions / Giving Opinions/PALMO/ BORDUM and Star words	Food and Drink / Adjectives to describe food and drink / Places in the town / Avoir / Etre / Present tense with regular verbs / Near future tense / Comparative / Imperfect tense / Asking questions / Giving Opinions/PALMO/ BORDUM and Star words
Skills being taught	Listening, Speaking, Reading, Writing and Translation	Listening, Speaking, Reading, Writing and Translation	Listening, Speaking, Reading, Writing and Translation
Milestone assessments	AC1: Listening, Reading and Translation in Eng. AC2: Writing, Translation into French.	AC3: Listening, Reading and Translation into Eng. AC4: Writing, Translation into French.	AC5: Listening, Reading, Writing and Speaking.
Wider reading	www.duolingo.com www.memrise.com www.gojimo.com		
Literacy programme	<ul style="list-style-type: none"> • Regular -er verbs • Reflexive verbs • Past, present, future tenses • Pronouns 	<ul style="list-style-type: none"> • <i>depuis</i> + present tense • Irregular verbs • Negatives • Comparatives 	<ul style="list-style-type: none"> • <i>devoir</i> and <i>pouvoir</i> • Imperatives • Superlatives • Asking questions

	<ul style="list-style-type: none"> • Adjective agreement • Prepositions • Possessive adjectives • Asking questions 	<ul style="list-style-type: none"> • Present, perfect tenses# • <i>quel(s), quelle(s)</i> • <i>ce, cet, cette, ces</i> • Giving opinions 	<ul style="list-style-type: none"> • <i>Si</i> clauses • Negatives • <i>(Qu')est-ce que</i>
<p>Homework / Independent Learning Tasks</p>	 <ol style="list-style-type: none"> 1. Write 20-30 words to describe the photo above. 2. Write 40-50 words about yourself and your family. 3. Write 80-90 words to describe your friends, relationships and role-models. 	 <ol style="list-style-type: none"> 1. Write 20-30 words to describe the photos above. 2. Write 40-50 words about the Internet, its dangers and advantages. 3. Write 80-90 words to describe your past, current and future TV viewing habits. 	 <ol style="list-style-type: none"> 1. Write 20-30 words to describe the photo above. 2. Write 40-50 words about your daily life. 3. Write 80-90 words about a festival and how you celebrated last year and will celebrate next year.
<p>Oak Academy Links to support Remote Learning</p>	<p>Key Stage 4, French Unit: Family & Friends Lessons 1-19 https://.../family-and-friends-2f3c</p> <p>Key Stage 4, French Unit: Daily Life & Special Occasions Lessons 1-4 https://...daily-routine-part-14 https://...daily-routine-part-24 https://...daily-routine-part-34 https://...daily-routine-part-44</p>	<p>Key Stage 4, French Unit: Free time Lessons 1-17 https://.../free-time-2cc7</p> <p>Key Stage 4, French Unit: Daily Life & Special Occasions Lessons 5-6 https://...shopping-for-clothes-part-12 https://...shopping-for-clothes-part-22</p>	<p>Key Stage 4, French Unit: Daily Life & Special Occasions Lessons 7-17 https://...shopping-for-food-74r62r https://...describe-festivals-and-traditions-part-12 https://...describe-festivals-and-traditions-part-22 https://...food-at-home-vs-at-special-occasions-part-13 https://...food-at-home-vs-at-special-occasions-part-23 https://...food-at-home-vs-at-special-occasions-part-33 https://...using-polite-language https://...congratulations-part-12 https://...congratulations-part-22 https://...guided-writing-foundation https://...guided-writing-higher</p>

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