

Year 11 Business Curriculum Map

	Autumn Term		Spring Term		Summer Term	
Unit Length	Module 6: Finance	Module 6: Finance	Revision and final exam preparation	Revision and final exam preparation	Revision and final exam preparation	
Links to the National curriculum/Assessment Objectives	<p>Assessment Objectives:</p> <p>AO1: Demonstrate knowledge and understanding of business concepts and issues.</p> <p>AO2: Apply knowledge and understanding of business concepts and issues to a variety of contexts.</p> <p>AO3: Analyse and evaluate business information and issues to demonstrate understanding of Business activity, make judgements and draw conclusions.</p>					
Description of the topic and key learning outcomes (key knowledge and understanding)	<p><u>Overview</u> Topic Areas:</p> <p>Module 6: Finance</p> <ul style="list-style-type: none"> • Sources of finance • Cash flow • Financial terms and calculations • Break-even • Income statements • Statement of financial position • Ratio analysis • Financial performance from the perspective of different stakeholders <p>Focus in all lessons on learning key concepts which are then applied to different business scenarios where appropriate. (AO 1 and AO 2) Development of analysis and evaluation is a key focus area from the beginning of Year 10. All knowledge in Business is new to students as no KS 3 curriculum for Business. Therefore there is consistent revisiting of Module 1 and 2 content as part of Do It Nows.</p> <p><u>Do It Now</u> Focused on the recap and retrieval of knowledge from Module 1 and 2 and Module 4 lessons and then move to all Modules when finance unit commenced. Some parts of DIN</p>		<p><u>Overview</u> Topic areas:</p> <p>Focus in all lessons on learning key concepts which are then applied to different business scenarios where appropriate. (AO 1 and AO 2) Development of analysis and evaluation is a key focus area from the beginning of Year 10. All knowledge in Business is new to students as no KS 3 curriculum for Business. Therefore there is consistent revisiting of Module 1 - 5 content as part of Do It Nows.</p> <p><u>Do It Now</u> Focused on all Modules when finance unit commenced. Some parts of DIN work will focus on reading business related stories widely and often. (e.g. related to employment news, BREXIT, legal matters etc)</p> <p><u>Knowledge focus</u> For topic areas covered above students will demonstrate knowledge and understanding (AO1) and apply this in a range of business contexts and scenarios (AO2).</p> <p>In revision lessons this will focus on Modules 1 – 5.</p> <p>Some parts of DIN work will focus on reading business related stories widely and often. (e.g.</p>		<p><u>Overview</u> Topic areas:</p> <p>Revision of all modules with focus on exam preparation and practice.</p> <p><u>Do It Now</u> Will focus on Paper 1 or Paper 2 content (e.g. Module 1 and 2 then also content for Module 3 and 4 for paper 1 and Module 5 and 6 for paper 2.</p> <p><u>Knowledge focus</u> For topic areas covered above students will demonstrate knowledge and understanding (AO1) and apply this in a range of business contexts and scenarios (AO2).</p>	

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Related Concepts (that are revisited)	None from KS 3 Students will begin the process of revisiting and revising knowledge as part of DIN's	None from KS 3 Students will begin the process of revisiting and revising knowledge as part of DIN's	None from KS 3 Students will begin the process of revisiting and revising knowledge as part of DIN's
Skills being taught	<p>AO 1 AO 2 AO 3 (Increasing questions focusing on evaluative skills in context. Assessment Cycle papers have at least two AO 3 style question – compared to Year 9)</p> <p>Description of key business concepts Application of concepts in to specific case study contexts Provide advice to business owners as a result of analysis of options to make appropriate and justified decisions</p>	<p>AO 1 AO 2 AO 3 (Increasing questions focusing on evaluative skills in context. Assessment Cycle papers have at least two AO 3 style question – compared to Year 9)</p> <p>Description of key business concepts Application of concepts in to specific case study contexts Provide advice to business owners as a result of analysis of options to make appropriate and justified decisions</p>	<p>AO 1 AO 2 AO 3 (Increasing questions focusing on evaluative skills in context. Assessment Cycle papers have at least two AO 3 style question – compared to Year 9)</p> <p>Description of key business concepts Application of concepts in to specific case study contexts Provide advice to business owners as a result of analysis of options to make appropriate and justified decisions</p>
Milestone assessments	Assessment Cycle Paper 6	Assessment Cycle Paper 2 (Year 11 Mock 1 & 2)	Final GCSE Examinations. (Paper 1 and 2)
Wider reading	<p>www.bbc.co.uk/new/business Some DIN's will use current business articles to improve contextual knowledge and application.</p>	<p>www.bbc.co.uk/new/business Some DIN's will use current business articles to improve contextual knowledge and application.</p>	<p>www.bbc.co.uk/new/business Some DIN's will use current business articles to improve contextual knowledge and application.</p>
Literacy programme	<p>Key-words Spelling (e.g. Business, customers and other common miss-spelt words and terms)</p> <p>Development of literacy structures for longer response analysis and evaluation questions.</p> <p>Spelling (e.g. Business, customers and other common miss-spelt words and terms)</p>	<p>Key-words Spelling (e.g. Business, customers and other common miss-spelt words and terms)</p> <p>Development of literacy structures for longer response analysis and evaluation questions.</p> <p>Spelling (e.g. Business, customers and other common miss-spelt words and terms)</p>	<p>Key-words Spelling (e.g. Business, customers and other common miss-spelt words and terms)</p> <p>Development of literacy structures for longer response analysis and evaluation questions.</p> <p>Spelling (e.g. Business, customers and other common miss-spelt words and terms)</p>

	Development of literacy structures for longer response analysis and evaluation questions. First consideration of structure needed for 12 mark (synoptic evaluation) questions.	Development of literacy structures for longer response analysis and evaluation questions. First consideration of structure needed for 12 mark (synoptic evaluation) questions.	Development of literacy structures for longer response analysis and evaluation questions. First consideration of structure needed for 12 mark (synoptic evaluation) questions.
Homework	Knowledge organisers	Knowledge organisers	Knowledge organisers