

Year 7 History Curriculum Map

	Autumn Term	Spring Term	Summer Term
Unit Length	<p style="text-align: center;">3 lessons a fortnight, approx. 23</p> <p style="text-align: center;">Half Term 1: England 1066</p> <p style="text-align: center;">Half Term 2: Black Death</p> <p>Medieval England Key Question <i>What were the consequences of William's victory in 1066?</i> Key Skills <i>Change and continuity</i> <i>Significance, Reliability</i></p>	<p style="text-align: center;">3 lessons a fortnight, approx. 23</p> <p style="text-align: center;">Half term 3: Medieval Realms</p> <p style="text-align: center;">Half Term 4: Tudors</p> <p>Tudors Key Question <i>How did life change during the Tudor period (religion, society, law, war and science)?</i> Key Skills: <i>Change and continuity, Significance</i></p>	<p style="text-align: center;">3 lessons a fortnight, approx. 23</p> <p style="text-align: center;">Half term 5: Empire</p> <p style="text-align: center;">Half Term 6: Slavery</p> <p>UK 1750-1900 Key Question <i>How did Britain's place in the World change between 1750 and 1900 (industrial revolution, British Empire and slavery)?</i> Key Skills: Significance</p>
Links to the National curriculum/Assessment Objectives	<p>History skills- foundation skills needed for understanding history, with these skills we can develop skills needed for GCSE</p> <p>The Norman Conquest- links to the national curriculum as students need to know about medieval society</p> <p>Life in medieval England- links to GCSE in the health section investigating the Black Death and medical treatments</p> <p>Tudors- Links to GCSE, students study Elizabeth at GCSE, therefore students will form a basis of knowledge needed in KS4</p> <p>Industry and Empire- links to National Curriculum when they study local history also concepts of Empire links to WW1 at GCSE</p>		
Description of the topic and key learning outcomes (key knowledge and understanding)	<p><u>Half Term 1: Norman Conquest</u> Students learn why there was confusion over who should be king in 1066, and then how the Normans were successful in their invasion. Then they investigate how William established control over England using the Feudal system.</p> <p><u>Half term 2: Life in Medieval England</u> Students discover how the Black Death arrived in England and what people's thoughts and opinions were on the causes and cures of this disease. They also investigate the social and economic impact of the epidemic.</p>	<p><u>Half Term 3: Medieval Realms</u> Students will learn how towns and countryside were ordered. They will also learn how certain events changed the hierarchy of towns and villages and how some traditions are still evident today.</p> <p><u>Half term 4: Tudors 1485-1603</u> Students learn how the Tudors took the throne from Richard III and then how they secured their dynasty. They investigate the development of the Church during the Reformation under Henry VIII and the counter-Reformation under Mary I, and the consequences this had for England. They then move on to the reign of Elizabeth. We focus on Elizabeth and her policies of religious settlement and the rebellions she faced from the</p>	<p><u>Half term 5: Empire</u> Students begin with the British Empire, investigating why Britain wanted an empire and why people have different interpretations of it. We investigate the changes they made to places like India and Australia. Finally they end the empire with a depth study of empire in America and the slave trade.</p> <p><u>Half Term 5: Slavery</u> Students learn how slavery did not just start with the British Empire but others also. They will understand the short-term and long-term impact of slavery and how it shaped the world and cultures we know today.</p>

		Spanish and the Catholics in the Spanish Armada as they will study her in more detail at KS4.	
Related Concepts (that are revisited)	Skills used throughout KS3 and KS4 Life in Medieval England revisited at GCSE in the Britain the Health and the People topic. They also need an understanding of life before the Tudors in order to understand why Elizabeth faced so many challenges during her reign	Tudors and in particular Elizabeth is a topic at GCSE on both Paper 1 and Paper 2	Industry is revisited at GCSE in the health topic. Students need to understand the living conditions during the industrial era in order to understand the changes in health and disease.
Skills being taught	Practice GCSE questions throughout Eg- source usefulness, Change and Continuity, Chronology, Cause and consequence	Practice GCSE questions throughout Eg- Source utility Significance Factor question- extended writing	Practice GCSE questions throughout Eg- impact question- extended writing Interpretations- analysis of utility and reliability
Milestone assessments	AC1 assessment on Normans and life in medieval England	AC2 Henry VIII and the reign of Elizabeth	AC3 Assessment on Empire and industry
Wider reading	BBC Bitesize Knowledge organisers- made to fit assessment topics, given out before assessments Horrible Histories	BBC Bitesize Knowledge organisers- made to fit assessment topics, given out before assessments Horrible Histories	BBC Bitesize Knowledge organisers- made to fit assessment topics, given out before assessments Horrible Histories
Literacy programme	Wow words and wow people used in all lessons eg Feudal system Feigned retreat Superstitious Monasteries	Wow words and wow people used in all lessons Reformation Catholic Protestant Papul Bull	Wow words and wow people used in all lessons Missionaries Influence Culture Plantations
Homework	Revision for assessments is expected using knowledge organisers – Drill tests used in lessons to ensure this is happening	Revision for assessments is expected using knowledge organisers – Drill tests used in lessons to ensure this is happening	Revision for assessments is expected using knowledge organisers – Drill tests used in lessons to ensure this is happening
OAK ACADEMY LINKS	<u>Half-term 1</u> Lesson 3- Why did Hardrada lose?	<u>Half-Term 3:</u> Lesson 1- What was life like in a medieval village https://classroom.thenational.academy/lessons/the-medieval-village-6rvk8r	<u>Half-term 5:</u> Lesson 1- What is empire? https://classroom.thenational.academy/lessons/the-british-empire-1776-1900-61j66c

<https://classroom.thenational.academy/lessons/1066-and-the-succession-crisis-6crp2r>

Lesson 6- Why did William win the Battle of Hastings?

<https://classroom.thenational.academy/lessons/williams-invasion-plan-69h6ar>

Lesson 7- Why did William win the Battle of Hastings?

<https://classroom.thenational.academy/lessons/the-battles-of-1066-and-coronation-6tjpad>

Lesson 11- How did the Feudal System help William keep control?

<https://classroom.thenational.academy/lessons/castles-and-rebellions-68w38e>

Lesson 11- How did the Feudal System help William keep control?

<https://classroom.thenational.academy/lessons/landowning-and-the-feudal-system-chjk0e>

Lesson 12- How did the Doms Day Book help William keep control?

<https://classroom.thenational.academy/lessons/the-domesday-book-c4r3gr>

Half-Term 2:

Lesson 1- Where did the Black Death come from?

<https://classroom.thenational.academy/lessons/black-death-and-the-silk-road-c4u3je>

Lesson 3- What was the cure for the Black Death?

<https://classroom.thenational.academy/lessons/reating-the-black-death-6gw3gc>

Lesson 6- The significance of the Black Death

Lesson 2 - What was life like in a medieval town

<https://classroom.thenational.academy/lessons/what-was-it-like-to-live-in-a-medieval-town-6hj3jr>

Lesson 7 - Has History Judged King John unfairly

<https://classroom.thenational.academy/lessons/was-king-john-really-a-bad-king-c8u6at>

Lesson 8 - Why was the Magna carta so important

<https://classroom.thenational.academy/lessons/the-first-barons-war-and-magna-carta-6cwkgt>

Half Term 4:

Lesson 5- What problems did Henry have?

<https://classroom.thenational.academy/lessons/what-were-henry-viii-and-catherine-of-aragon-cdhk2c>

Lesson 6- Why did Henry break form the Church?

<https://classroom.thenational.academy/lessons/why-did-henry-viii-make-a-break-with-rome-cngk8r>

Lesson 7- What were the impacts of Henry's changes to the Church?

<https://classroom.thenational.academy/lessons/what-concerns-did-henry-viii-have-as-king-of-england-c4w64d>

Lesson 8- How did religion change under Elizabeth?

<https://classroom.thenational.academy/lessons/religious-changes-1536-1539-ccukec>

Lesson 10- Was life so golden for the poor in Tudor times?

<https://classroom.thenational.academy/lessons/why-was-the-world-opening-up-to-the-elizabeth-i-and-her-people-68u34c>

Half Term 6:

Lesson 3- What was the Slave Trade?

<https://classroom.thenational.academy/lessons/jamaica-enslaved-people-and-resistance-cnhp8c>

Lesson 6- Why was slavery abolished?

<https://classroom.thenational.academy/lessons/how-successful-were-efforts-to-abolish-slavery-in-the-nineteenth-century-70upcd>

<https://classroom.thenational.academy/lessons/how-far-did-the-black-death-change-the-medieval-world-69k6ad>

Lesson 7- Why were the peasants angry?

<https://classroom.thenational.academy/lessons/what-were-the-causes-of-the-peasants-revolt-6crp6d>

Lesson 8- Did the peasants deserve to be punished?

<https://classroom.thenational.academy/lessons/what-happened-during-the-peasants-revolt-cdgkec>