



**John
Willmott
School**

A WARM WELCOME FROM OUR HEADTEACHER

Thank you for expressing an interest in John Willmott School

John Willmott School is proud to be a part of the Arthur Terry Learning Partnership (ATLP). ATLP is a successful local Multi Academy Trust (MAT) that has been working collaboratively with John Willmott School since 2016.

As a member of this trust John Willmott School has access to support of the highest quality and this has resulted in some significant improvements over the last three years.

Our goals are to ensure that all students gain excellent GCSE grades and to continue into our Sixth Form where they receive the very best opportunities to gain entrance to a university of their choice or to access higher level apprenticeships and employment.

This year our sixth form students have gone on to a range of Russell Group universities including Cambridge, to study a wide range of courses from

medicine, biomedical science and engineering to English and psychology.

Being a student at John Willmott School is a wonderful opportunity for your son or daughter to access educational opportunities and life chances in line with our commitment to have **high standards, high expectations and huge aspirations for all students.**

School is about children filling their days with an enriching curriculum, exciting teaching & learning opportunities and creating happy memories, so that they look back on their time at school as a time of real enjoyment and success. We will constantly seek to make the learning experience at John Willmott School the very best that it can be.

I hope that you find the information in these pages useful. I welcome further contact if you have any questions that need answering or want to come and see our school at work.

Tracey Peters

Headteacher

VISION AND VALUES

As a community we are responsible for ensuring that our students leave John Willmott School as confident, skilled and moral citizens ready to be successful in an ever changing world.

We will endeavour to create a respectful community, characterised by acts of kindness, ensuring there is no harm to any individuals. Resilient, communicative and organised young

people, the leaders of the future with drive and initiative. All leading to examination success that opens doors to the future.

We believe these values are essential elements to ensure that students achieve academic and personal success both in school and beyond. We will achieve these by working in partnership with the Governing Body, parents and carers and the local community.

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www.johnwillmottschool.co.uk



THE CURRICULUM

Key Stage 3

At Key Stage 3 our curriculum is broad and balanced. Students study a core of English, Maths, Science, PE, PSHE and RE and LORIC (Leadership; Organisation; Resilience; Initiative; Communication).

History and Geography are taught as separate subjects and students will study French. Art, Music, Drama and Technology including food, product design and computer science.

Key Stage 4

All students have a core of English, Maths, Science, PE, PSHE and LORIC. Students are then guided to choose option subjects that give a broad and balanced curriculum. The options are academic GCSE qualifications in the main, but there are some vocational courses.

We pride ourselves on enabling students to take a personalised pathway during Key Stage 4, which allows them the greatest opportunity for success and progression into Post 16 education.

SEND

All of our staff understand that they are all teachers of children with Special Educational Needs. We support our children well through a focus on quality first teaching and differentiation. This helps to ensure that pupils can access the learning within the mainstream lessons throughout the school.

THE PASTORAL SYSTEM

On joining John Willmott School students are placed in mixed ability tutor groups. They will remain in this form with their form tutor for the duration of their time with us.

All year groups have a non-teaching Head of Year who are responsible for the care, guidance and support of the children in their year group. There is also a nominated Assistant Headteacher attached to each year group who tracks and monitors student progress to ensure that students are fulfilling their potential in all aspects of school life.

Our school is organised into four houses for the purpose of competitions and developing our family ethos.

The houses are:

Lancaster **Red**

Spitfire **Blue**

Wellington **Green**

Hurricane **Yellow**

There are opportunities to develop student leadership within our House System. Each house has their own leadership structure including House Captains from Year 11 and House Ambassadors from across all year groups.



BEHAVIOUR AND REWARDS

Rewards feature heavily at John Willmott as we regularly recognise those that have achieved success in all aspects of school life; academic excellence, progress, effort, participation, going above and beyond and being a role model are just some of the areas we recognise and celebrate.

Students gain house points which are recognised on an individual basis as well as going to their house total in the pursuit of being the overall House Champions. Healthy competition is a feature of our school.

Students are rewarded with house points for good progress and achievement in lessons, involvement in extra-curricular activities and involvement in supporting the school community. Students are then recognised for meeting house point targets through a variety of awards ranging from post cards to access to special events.

John Willmott School takes pride in its effective behaviour policies and the recognition of good behaviour and praise are by far, the best methods of encouraging good behaviour.

Each Parent/Carer and their child are expected to sign and agree to a Home School Agreement to ensure that all students are clear of their responsibilities in school.

Any students who do not follow the expectations of the school behaviour policy may be required to attend a 30 minute detention at the end of the school day; further sanctions may apply if there are any further incidents of poor behaviour.

John Willmott expects the highest standards of behaviour from all our students. We have a Behaviour for Learning policy which is initiated for anyone not meeting these high standards.

The sanctions range from a verbal warning to detentions and ultimately permanent exclusion for persistent breaches of the school behaviour policy.

We are continually working in partnership with home to support students who breach the behaviour policy, helping to prevent problems from escalating in the majority of cases.



ATTENDANCE

Good attendance at school is linked to academic success; to learn students need to be with their teachers for the majority of lessons. The expectation is 100% attendance unless they are ill. Our rewards system recognises outstanding attendance.

We ask for all parents and carers support in ensuring that students achieve the highest possible attendance. We do have an Attendance Officer, a Home School Liaison Officer and a Family Support Worker that support families who experience difficulties in ensuring their child's full attendance. We ask that you contact school on the first day of absence and supply a reason for this absence.

If your child is taken ill at school we will contact you straight away so it is important that you keep your contact details up to date. Please report any changes to your address or telephone number immediately.

In 2013 there was an amendment to the Education (Pupil Registration) (England) Regulations 2006 meaning that Headteachers may no longer authorise leave during term time except where the circumstances are exceptional. This is also in accordance with Birmingham Local Authority's 'Leave in Term Time Guidance'.

If your child takes leave that has not been authorised by the Headteacher, it will result in the absence being recorded as unauthorised. Please understand that this may lead to the issuing of penalty notice and legal action being taken or your child losing their school place.

EXTRA CURRICULAR ACTIVITIES

John Willmott School offers a wide range of opportunities for all students beyond the classroom. The PE department offer activities such as football, cricket, netball, rounders, basketball, dance, badminton, table tennis and many more. These happen both during lunchtime and after school.

Other clubs that run in school range from Maths, Debating, Book club, Darts club, IT club revision and booster sessions and many more. Students are given opportunities to develop existing skills as well as being encouraged to learn new ones.

There are numerous visits, trips and residential experiences that are offered to students during their time at John Willmott School. These opportunities contribute to developing the whole child which we see as a vital part of our role.



ADDITIONAL INFORMATION

PSHE

At John Willmott School, education in Personal, Social, Health and Religious Education is recognised as an essential part of a young person's full educational entitlement.

Through PSHE we aim to promote students' spiritual, moral, social and cultural development and prepare them for the opportunities and experiences of life.

We also wish to enable our young people to fully understand their rights and responsibilities that they have as members of society.

LORIC

All our students participate in a LORIC programme led by their form tutor. This is in order to develop the skills of Leadership, Organisation, Resilience, Initiative and Communication, all skills identified as valuable by employers and higher education institutions.

Mobile Phones

We recognise that mobile phones are part of everyday life for many students and can be an effective tool for communication. However students are not permitted to use mobile phones anywhere on the school site including the grounds. They must be kept in bags or placed in lockers. The school takes no responsibility for such items should they get damaged, lost or stolen.

Primary School Liaison

One of our school aims is to have a smooth transition from Key Stage 2 to 3. This is to ensure continuity and progression and build upon what students have learnt in primary school. Our Induction Team will work closely with our primary/junior school colleagues.

We will visit your child in their own junior school and offer the opportunity to spend two days with us. You will be invited to come and meet us as well.

School Lunch/Breakfast

A school breakfast, at a reasonable price, is available to students from 8.00 am to 8.40 am. Students who take school lunch choose from an extensive cafeteria menu whilst provision is also made for students to stay in school for a sandwich lunch. Children in Year 7-11 are required to stay on site at lunchtimes.

All students who either purchase a school lunch or receive a free school meal will do so via a cashless payment system.

Results

The latest results for GCSE and A level are published on the school website.



Sex & Relationships Education Policy

The Government legislation on sex education in schools indicates that all sex education should be in the context of family life and/or scientific education. The Governors fully support this and recommend it as part of the curriculum for all children. Our programme is taught as part of the PSHE and science curriculum, which should help develop personal moral values and mutual respect, thereby preparing children for family life in the community.

Travel to School

The school emphasises road and rail safety and the need for good behaviour on the way to and from school for those students who travel to school by rail or bus. Parents are asked to make it very clear to their children that we have high expectations on the standards of their behaviour as they make their way to and from school. We recommend that walking to school is the best method to travel to school for the vast majority of students and at this stage it is the child's responsibility for their own safety during their journey to and from school.

Uniform

Every student in Years 7-11 wears school uniform and is expected to dress in accordance with the school rules, e.g. school skirt worn, shirt tucked in. Details and the nominated school uniform suppliers are listed on the school website to prevent variation in colour and style. Sixth Form students are provided with a dress code, further details are available on the sixth form website.

The School Day

08:50 – 09:55 Period 1
09:55 – 10:55 Period 2
10:55 – 11:10 Break
11.10 – 12.10 Period 3
12.10 – 12.50 Lunch
12.50 – 13.45 Period 4
13.45 – 14.40 Period 5
14.40 – 15.10 Form Time