



## ATLP ADMISSIONS POLICY

### DOCUMENT CONTROL

<b>Author/Contact:</b>	Directors of Education (Primary and Secondary)  Tel: 0121 323 2221	
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The Local Authority(s) facilitate the process of consultation on admission arrangements for the schools in the Arthur Terry Learning Partnership.

**For Schools within the Birmingham Local Authority Area:**

**The Arthur Terry School**

**Stockland Green School**

**John Willmott School** – [also refer to JWS Appendix on Page 10](#)

**Brookvale Primary School**

**Hill West Primary School**

**Mere Green Primary School**

**Slade Primary School**

The School Admissions Service(s) have arranged for all admission arrangements to be posted on their Local Authority website e.g. [www.birmingham.gov.uk](http://www.birmingham.gov.uk) and, in accordance with statutory requirements, this allows full consultation to take place with parents, other schools, religious authorities and the local community (for more information visit their website).

**ADMISSION CRITERIA**

ATLP schools, who receive more applications than there are places available, will apply the oversubscription criteria which will be used to decide who will be offered a place, and the ranking on the waiting list. Places at the school will be offered based on the following order of priority:

1. Looked After or previously Looked After Children
2. Children with a sibling already at the school they have applied to who will still be in attendance in Year 6 (for primary admissions) inclusive and years 8 -11 inclusive (for secondary admissions)
3. Children who live nearest the school of choice.

Within each of these categories' priority is given to those who live nearest the school calculated on the basis of a straight-line measurement between the applicant's home address and the main school gates.

For details of individual schools age range for primary and secondary and the Published Admission Number for each school, please visit the related school website or [www.atlp.org.uk](http://www.atlp.org.uk)

The ATLP has adopted the Local Authority's definitions for 'Children with a Statement of Special Educational Needs', 'Looked After or Previously Looked After Children', 'Sibling', 'Distance', 'Shared Responsibility' and 'Separating' 'Final Qualifier applications (blocks of flats etc) '.



## **WAITING LISTS**

Waiting lists will not be fixed following the offer of places. They are subject to change. This means that a child's waiting list position during the year could go up or down. Any applicants will be added to the school's list in accordance with the order of priority for offering places.

## **APPEALS**

Appeals are administered by the Local Authority. Parents who wish to appeal against the decision to refuse their child admission to the school of their choice should contact School Admissions at the relevant Local Authority and request an Appeals Form. Appeals will be heard by an independent panel.

**FOR SIXTH FORM JOINERS – Visit the schools websites for entry criteria.**



**For Schools within the North Warwickshire Local Authority:**

**The Coleshill School Secondary School Curdworth  
Primary School**

The School Admissions Service have arranged for all admission arrangements to be posted on their Local Authority website e.g. [www.warwickshire.gov.uk](http://www.warwickshire.gov.uk) and, in accordance with statutory requirements, this allows full consultation to take place with parents, other schools, religious authorities and the local community (for more information visit their website).

**Admission Criteria for Curdworth Primary:**

The pupil admission number for each year group (the number of pupils which the school officially has room to admit each year) is 17

Curdworth Primary School serves the following priority areas:

- Curdworth Village
- Wishaw
- Lea Marston
- Middleton

The school's admissions policy is as follows:

- 1 Children in the care of, or given accommodation by, a Local Authority (Section 22 of the Children Act 1989).
- 2 Children living in the priority area (given in the area booklet) who have a brother or sister at the school at the time of admission.
- 3 Children living in the priority area who have a brother or sister at the partner infant school at the time of admission.
- 4 Other children living in the priority area.
- 5 Children from outside the priority area who have a brother or sister at the school at the time of admission.
- 6 Children from outside the priority area who went to the partner infant school immediately before transfer.
- 7 Other children from outside the priority area.

Warwickshire's policy is for children to be admitted at the beginning of the academic year in which they are five years old. For example, a child who has reached the age of four before 31 August may begin school in September.



Email: [admissions@warwickshire.gov.uk](mailto:admissions@warwickshire.gov.uk)

## **ADMISSION CRITERIA THE COLESHILL SCHOOL**

If The Coleshill School receive more applications than there are places available, they will apply the oversubscription criteria which will be used to decide who will be offered a place, and the ranking of the waiting list. Places at the school will be offered based on the following order of priority.

1. Looked After or previously Looked After Children and children with an existing statement or EHC plan naming The Coleshill School.
2. Children with a sibling, including step-siblings, already at the school who will still be in attendance in years 8-11 inclusive and who live in the priority area.
3. Children who live within the priority area (\*see below).
4. Children who live outside the priority area with a sibling, including step-siblings, already at the school who will still be in attendance in years 8-11 inclusive.
5. Children who do not apply in any of the above criteria and attend Year 6 in the primary schools within the Coleshill Learning Community (Coleshill CE Primary School, Shustoke CE Primary, St Edwards' RC Primary, Water Orton Primary School, Curdworth Primary School).
6. Children who live outside the priority area living nearest the school as defined by Warwickshire Local Authority.

\*The parishes of Water Orton, Curdworth, Lea Marston, Wishaw, Shustoke, Maxstoke, Nether Whitacre, Over Whitacre, Coleshill, Great Packington and Little Packington are all included. The part of the parish of Fillongley bounded by Shawbury Lane and Newton Lane to their junction and Cow Lane is shared with Ash Green School.

## **PAN NUMBER**

The Coleshill School's Published Admission Number is 210

The Coleshill School has adopted Warwickshire Local Authority's definitions as follows:

- Children with a statement of special educational needs
- Looked after or previously looked after children, '
- Sibling,
- Distance,
- Shared Responsibility and Separating
- Final Qualifier applications (blocks of flats etc).

## **WAITING LISTS**

Waiting lists will not be fixed following the offer of places. They are subject to change. This means that a child's waiting list position during the year could go up or down. Any applicants will be added to the school's list in accordance with the order of priority for offering places.



Waiting lists will be kept until the end of the Autumn Term of each admission year by the school.

## **APPEALS**

Appeals are administered by Warwickshire Local Authority. Parents who wish to appeal against the decision to refuse their child admission to the school of their choice should contact School Admissions at Warwickshire Local Authority and request an Appeals Form. Appeals will be heard by an independent panel. For further information please see: [www.warwickshire.gov.uk/schoolappeals](http://www.warwickshire.gov.uk/schoolappeals)

**FOR SIXTH FORM JOINERS – Visit the school’s website for entry criteria.**



**For Schools within Staffordshire Local Authority:**

**Nether Stowe Secondary School  
Scotch Orchard Primary School  
Two Gates Primary School  
William MacGregor Primary School  
Coton Green Primary School**

The School Admissions Service have arranged for all admission arrangements to be posted on their Local Authority website e.g. [www.staffordshire.gov.uk](http://www.staffordshire.gov.uk) and, in accordance with statutory requirements, this allows full consultation to take place with parents, other schools, religious authorities and the local community (for more information visit their website)

**Admission Criteria for Primary schools:**

- 1) Children in Care and children who ceased to be in care because they were adopted (or became subject to a residence order or special guardianship order).
- 2) Children who satisfy both of the following tests:

Test 1: the child is distinguished from the great majority of other applicants either on their own medical grounds or by other exceptional circumstances.

Medical grounds must be supported by a medical report (obtained by the applicant and provided at the point of application). This report must clearly justify, for health reasons only, why it is better for the child's health to attend the school rather than any other school.

Exceptional circumstances must relate to the school and the individual child, i.e. the circumstances of the child, not the economic or social circumstances of the parent/carer. They should be supported by a professional report (obtained by the applicant and provided at the point of application), e.g. social worker.

and

Test 2: the child would suffer hardship if they were unable to attend

- 3) Children who have an elder sibling in attendance at the school and who will still be attending the school at the proposed admission date; (For admission purposes, a brother or sister is a child who lives at the same address and either: have one or both natural parents in common; are related by a parents marriage; are adopted or fostered by a common parent or are unrelated children who live at the same address, whose parents live as partners.)
- 4) Children living within the catchment area of the school.

- 5) Other children arranged in order of priority according to how near their home addresses are to the main gate of the school, determined by a straight-line measurement as calculated by the Local Authority's Geographical Information System.

### **Admission Criteria for Secondary Schools:**

Admission to oversubscribed schools is determined by the oversubscription criteria given below.

#### **Oversubscription Criteria**

If the total number of preferences for admission to a school exceeds the school's Published Admission Number (PAN), the following order of priority is used to allocate the available places. (N.B., after applying the oversubscription criteria, where an applicant can be offered a place at more than one preferred school then they will be offered a place at the school ranked highest on their application.)

- 1) Children in Care and children who ceased to be in care because they were adopted (or became subject to a residence order or special guardianship order).
- 2) Children who satisfy both of the following tests:

Test 1: the child is distinguished from the great majority of applicants either on their own medical grounds or by other exceptional circumstances.

Medical grounds must be supported by a medical report (obtained by the applicant and provided at the point of application). This report must clearly justify, for health reasons only, why it is better for the child's health to attend the preferred school rather than any other school.

Exceptional circumstances must relate to the choice of school and the individual child, i.e. the circumstances of the child, not the economic or social circumstances of the parent/carer. It should be supported by a professional report (obtained by the applicant and provided at the point of application), e.g. social worker. This report must clearly justify why it is better for the child to attend the preferred school rather than any other school.

And

Test 2: the child would suffer hardship if they were unable to attend the preferred school.

Hardship means severe suffering of any kind, not merely difficulty or inconvenience, which is likely to be experienced as a result of the child attending a different school. Applicants must provide detailed information about both the type and severity of any likely hardship at the time of application.

- 3) Children who have an elder sibling in attendance at the preferred school and who will still be attending the school at the proposed admission date; (For admission purposes, a brother or sister is a child who lives at the same address and either: have one or both natural parents in common; are related by a parents marriage; are adopted or fostered by a common parent or are unrelated children who live at the same address, whose parents live as partners).





- 4) Children living within the catchment area of the preferred school
- 5) Children who attend certain primary schools defined as major contributory primary schools.
- 6) Other children arranged in order of priority according to how near their home addresses are to the main gate of the school, determined by a straight-line measurement.

### **WAITING LISTS**

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### **APPEALS**

Appeals are administered by the Local Authority. Parents who wish to appeal against the decision to refuse their child admission to the school of their choice should contact School Admissions at the relevant Local Authority and request an Appeals Form. Appeals will be heard by an independent panel.

**FOR SIXTH FORM JOINERS – Visit the school's website for entry criteria.**

**Determined** Birmingham School Admission Criteria September 2021/2022

School name	John Willmott School		
School address	Reddicap Heath Road B75 7DY		
Headteacher	Tracey Peters	Tel no:	0121 378 1946
Admission Number	195		

Criteria	1. Looked after or previously looked after children.
	2. Children with a brother or a sister already at the academy who will still be in attendance in September 2021.
	3. Children who live nearest the academy.
	Within each of these categories, priority is given to those who live nearest the academy, calculated on the basis of a straight-line measurement between home and academy.
Children with a statement of special educational needs/EHC Plan	Any child with a statement of special educational needs/Education Health and Care Plan is required to be admitted to the academy that is named in the statement/plan. This gives such children overall priority for admission to the named academy. This is not an oversubscription criterion.
Looked after or previously looked after children	A Looked After Child is a child who is in the care of a local authority or is being provided with accommodation by a local authority as set out in s22(1) of the Children Act 1989. A Previously Looked After Child is a child who immediately after being looked after became subject to an adoption, special guardianship or child arrangement order.  In the case of previously looked after children, admission authorities may request a copy of the adoption order, child arrangement order or special guardianship order and a letter from

	<p>the local authority that last looked after the child confirming that he or she was looked after immediately prior to that order being made.</p>
Sibling	<p>Siblings (brothers or sisters) are considered to be those children who live at the same address and either:</p> <ul style="list-style-type: none"> <li>i. have one or both natural parents in common;</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>ii. are related by a parent's marriage;</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>iii. are adopted or fostered by a common parent.</li> </ul> <p>Unrelated children living at the same address, whose parents are living as partners, are also considered to be siblings.</p> <p>Children not adopted or fostered or related by a parent's marriage or with one natural parent in common, who are brought together as a family by a same sex civil partnership and who are living at the same address, are also considered to be siblings.</p>
Distance	<p>Distances are calculated on the basis of a straight-line measurement between the applicant's home address and the main school gates. The Local Authority uses a computerised system, which measures all distances in metres. Ordnance Survey supply the co-ordinates that are used to plot an applicant's home address and the address of the academy.</p>
Shared Responsibility	<p>Where parents have shared responsibility for a child, and the child lives with both parents for part of the week, then the main residence will be determined as the address where the child lives the majority of the week. Parents may be requested to supply documentary evidence to support the address used.</p>
Final Qualifier	<p>In a very small number of cases it may not be possible to decide between the applications of those pupils who are the final qualifiers for a place, when applying the published admission criteria.</p> <p>For example, this may occur when children in the same year group live at the same address, or if the distance between the home and academy is exactly the same, for example, blocks of flats. If there is no other way of separating the application according to the admissions criteria and to admit both or all of the children would cause the Published Admission Number for the child's year group to be exceeded, the Local Authority will use a computerised system to randomly select the child to be offered the final place.</p>

	In the event of this occurring with twins or other multiple birth applicants, academies will be asked to admit over their Published Admission Number to accommodate the pupils.
Waiting Lists	Waiting lists will not be fixed following the offer of places. They are subject to change. This means that a child's waiting list position during the year could go up or down. Any applicants will be added to the academy's list in accordance with the order of priority for offering places. Waiting lists will be maintained until the end of each academic year.
Appeals	Appeals are administered by the Local Authority for this Academy. Parents who wish to appeal against the decision to refuse their child admission should visit <a href="http://www.birmingham.gov.uk/schooladmissions">www.birmingham.gov.uk/schooladmissions</a>
In Year Applications	Applications made outside the normal admissions round (in-year admissions) should be made directly to the academy. Parents/carers can apply for a place for their child at any time and to any academy. On receipt of an in-year application, the academy will notify the local authority of both the application and its outcome, to allow the local authority to keep up to date with figures on the availability of academy places in Birmingham.

\* No Supplementary Information Form is used at School