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| **Year 11 French Curriculum Map** | | | |
|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Unit Length** | 15 weeks | 12 weeks | 13 weeks |
| **Links to the National curriculum/Assessment Objectives** | AO1 Listening  AO2 Speaking  AO3 Reading & Translation  AO4 Writing & Translation | AO1 Listening  AO2 Speaking  AO3 Reading & Translation  AO4 Writing & Translation | AO1 Listening  AO2 Speaking  AO3 Reading & Translation  AO4 Writing & Translation |
| **Description of the topic and key learning outcomes (key knowledge and understanding)** | **Module 8: Un oeil sur le monde**  **Theme: International, global**  The topics areas covered are:   1. Weather & natural disasters 2. Protecting the environment 3. Ethical shopping 4. Volunteering 5. Big events   Content finished by October half term. Mock Speaking and Listening, Reading, Writing prep till Christmas. | **Revision**  The topic areas covered are:   1. Who am I? 2. Leisure 3. Daily routine & festivals 4. Home town & local area 5. Holidays 6. School 7. Work 8. The Environment | **Final GCSE Exams** |
| **Related Concepts (that are revisited)** | General environmental awareness / Using cognates & near cognates to deduce meaning / Using modal verbs / Asking questions / Giving Opinions/PALMO/ BORDUM and Star words. | Asking questions / Giving Opinions/PALMO/ BORDUM and Star words. | Asking questions / Giving Opinions/PALMO/ BORDUM and Star words. |
| **Skills being taught** | Listening, Speaking, Reading, Writing and Translation | Listening, Speaking, Reading, Writing and Translation | Listening, Speaking, Reading, Writing and Translation |
| **Milestone assessments** | AC1: Progress Test. Listening, Reading, Translation all themes to date.  AC2: Mock Listening, Reading, Writing | AC3: Mock Speaking (including AC2 mock mark)  AC4: Mock 2 (including AC3 mock speaking mark) | Speaking Exam: Teacher assessed  May 2021: Listening and Reading Papers  May/June 2021: Writing Paper |
| **Wider reading** | [www.duolingo.com](http://www.duolingo.com)  www.memrise.com  [www.gojimo.com](http://www.gojimo.com) | | |
| **Literacy programme** | * Simple future tense * *on doit*/*on peut* + infinitive * The passive * Emphatic pronouns * Three time frames | * Exam strategies. PONDS, Star Words * (Near) cognates, false friends * Listening & reading for gist and for detail * You see it, you say it. * PALMO, BORDUM * Uncommon structures | * Exam strategies. PONDS, Star Words * (Near) cognates, false friends * Listening & reading for gist and for detail * You see it, you say it. * PALMO, BORDUM * Uncommon structures |
| **Homework / Independent Learning Tasks** | Image result for environment issues   1. Write 20-30 words to describe the photo above. 2. Write 40-50 words about charity work (what you do to help others, a recent charity activity, why it's important to help others and future charity plans. 3. Write 80-90 words about protecting the environment (what you do/don't do, what you or others should do, what you will do in the future). | Work through your:   * GCSE Photo-card booklet * GCSE Writing booklet   Revise vocabulary and structures using the websites above. | Work through your:   * GCSE Photo-card booklet * GCSE Writing booklet   Revise vocabulary and structures using the websites above. |
| **Oak Academy Links to support Remote Learning** | Key Stage 4, French  Unit: Global Issues  Lessons 1-16  [https:// .../global-issues-0d1a](https://classroom.thenational.academy/units/global-issues-0d1a) | Revision of tenses  Year 9 Unit 1, lesson 10  [https:// ...er-verbs](https://classroom.thenational.academy/lessons/say-what-people-do-er-verbs-part-22-6hhkjr)  Year 9 Unit 3, lessons 1-12  [https:// .../year-9-unit-3-d71f](https://classroom.thenational.academy/units/year-9-unit-3-d71f)  Year 9 Unit 4, lessons 1-10  [https:// .../year-9-unit-4-8c4f](https://classroom.thenational.academy/units/year-9-unit-4-8c4f)  Year 9 Unit 5, lessons 1-8  [https:// .../year-9-unit-5-5d78](https://classroom.thenational.academy/units/year-9-unit-5-5d78) |  |