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| **Year 11 French Curriculum Map** |
|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Unit Length** | 15 weeks | 12 weeks | 13 weeks |
| **Links to the National curriculum/Assessment Objectives** | AO1 Listening AO2 SpeakingAO3 Reading & TranslationAO4 Writing & Translation | AO1 Listening AO2 SpeakingAO3 Reading & TranslationAO4 Writing & Translation | AO1 Listening AO2 SpeakingAO3 Reading & TranslationAO4 Writing & Translation |
| **Description of the topic and key learning outcomes (key knowledge and understanding)** | **Module 8: Un oeil sur le monde****Theme: International, global**The topics areas covered are:1. Weather & natural disasters
2. Protecting the environment
3. Ethical shopping
4. Volunteering
5. Big events

Content finished by October half term. Mock Speaking and Listening, Reading, Writing prep till Christmas. | **Revision**The topic areas covered are:1. Who am I?
2. Leisure
3. Daily routine & festivals
4. Home town & local area
5. Holidays
6. School
7. Work
8. The Environment
 | **Final GCSE Exams** |
| **Related Concepts (that are revisited)** | General environmental awareness / Using cognates & near cognates to deduce meaning / Using modal verbs / Asking questions / Giving Opinions/PALMO/ BORDUM and Star words. | Asking questions / Giving Opinions/PALMO/ BORDUM and Star words. | Asking questions / Giving Opinions/PALMO/ BORDUM and Star words. |
| **Skills being taught**  | Listening, Speaking, Reading, Writing and Translation | Listening, Speaking, Reading, Writing and Translation | Listening, Speaking, Reading, Writing and Translation |
| **Milestone assessments** | AC1: Progress Test. Listening, Reading, Translation all themes to date.AC2: Mock Listening, Reading, Writing | AC3: Mock Speaking (including AC2 mock mark)AC4: Mock 2 (including AC3 mock speaking mark)  | Speaking Exam: Teacher assessedMay 2021: Listening and Reading PapersMay/June 2021: Writing Paper |
| **Wider reading** | [www.duolingo.com](http://www.duolingo.com)www.memrise.com[www.gojimo.com](http://www.gojimo.com) |
| **Literacy programme** | * Simple future tense
* *on doit*/*on peut* + infinitive
* The passive
* Emphatic pronouns
* Three time frames
 | * Exam strategies. PONDS, Star Words
* (Near) cognates, false friends
* Listening & reading for gist and for detail
* You see it, you say it.
* PALMO, BORDUM
* Uncommon structures
 | * Exam strategies. PONDS, Star Words
* (Near) cognates, false friends
* Listening & reading for gist and for detail
* You see it, you say it.
* PALMO, BORDUM
* Uncommon structures
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| **Homework / Independent Learning Tasks** | Image result for environment issues1. Write 20-30 words to describe the photo above.
2. Write 40-50 words about charity work (what you do to help others, a recent charity activity, why it's important to help others and future charity plans.
3. Write 80-90 words about protecting the environment (what you do/don't do, what you or others should do, what you will do in the future).
 | Work through your:* GCSE Photo-card booklet
* GCSE Writing booklet

Revise vocabulary and structures using the websites above. | Work through your:* GCSE Photo-card booklet
* GCSE Writing booklet

Revise vocabulary and structures using the websites above. |
| **Oak Academy Links to support Remote Learning** | Key Stage 4, FrenchUnit: Global IssuesLessons 1-16[https:// .../global-issues-0d1a](https://classroom.thenational.academy/units/global-issues-0d1a) | Revision of tensesYear 9 Unit 1, lesson 10[https:// ...er-verbs](https://classroom.thenational.academy/lessons/say-what-people-do-er-verbs-part-22-6hhkjr)Year 9 Unit 3, lessons 1-12[https:// .../year-9-unit-3-d71f](https://classroom.thenational.academy/units/year-9-unit-3-d71f)Year 9 Unit 4, lessons 1-10[https:// .../year-9-unit-4-8c4f](https://classroom.thenational.academy/units/year-9-unit-4-8c4f)Year 9 Unit 5, lessons 1-8[https:// .../year-9-unit-5-5d78](https://classroom.thenational.academy/units/year-9-unit-5-5d78) |  |