

Year 10 Geography Curriculum Map 2021-2022

	Autumn Term	Spring Term	Summer Term
Unit Length	Section A: Urban Issues and Challenges (25 lessons) Section B: The changing economic world (10 lessons)	Section B : The changing economic world (20 lessons)	Section C: The challenge of resource management (12 lessons) Fieldwork and skills (24 lessons)
Links to the National curriculum/Assessment Objectives	AQA GCSE 8035 Assessment objectives covered through knowledge, understanding, skills, evaluation and analysis. AO1: Demonstrate knowledge of locations, places, processes, environments and different scales. AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes. AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements AO4: Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings		
Description of the topic and key learning outcomes (key knowledge and understanding)	Unit 2 Challenges in the human environment Section A - Urban Issues and challenges By the end of the unit students will know : <u>The Urban World</u> <ul style="list-style-type: none"> • Living in an increasingly urban world • The emergence of mega cites and urbanisation • Living in Lagos • Challenges of living in slums • Opportunities of living in slums • Improving urban areas • Managing the growth of slums Planning for the urban poor <u>The Development Gap</u> <ul style="list-style-type: none"> • Measuring development • Classifying development • Causes of uneven development • What factors affect a country's development? 	Unit 2 Challenges in the human environment Section B – The Changing Economic World By the end of the unit students will know : <u>Nigeria : a Newly- Emerging Economy</u> <ul style="list-style-type: none"> • The importance of Nigeria • Exploring Nigeria • Nigeria in the wider world • Nigeria's changing economy • The impact of Shell on Nigeria • International aid in Nigeria • Environmental aid in Nigeria • Nigeria's quality of life <u>The Changing UK economy</u> <ul style="list-style-type: none"> • Changes to the UK economy • A post-industrial economy • UK science and business parks • Environmental impacts of industry • Changing rural landscapes 	Unit 2 Challenges in the human environment Section C – The challenge of resource management By the end of the unit students will know : <u>Resource Management</u> <ul style="list-style-type: none"> • The global distribution of resource s • The provision of food in the UK • The provision of water in the UK • The provision of food in the UK • The global supply of water • The impact of water insecurity • How can water supply be increased • The Lesotho Highland water project • Sustainable water supplies • The Wakel River Basin project <u>Fieldwork (rivers and urban)</u> <ul style="list-style-type: none"> • Investigation of rivers- introduction • Primary data collection for a river study

	<ul style="list-style-type: none"> • Uneven development • What are the consequences of uneven development? • Reducing the development gap • The Demographic Transition Model • Managing disparities in development • Tourism - A way to develop? 	<ul style="list-style-type: none"> • Changing transport infrastructure • The north- south divide • The UK in the wider world 	<ul style="list-style-type: none"> • Processing and presenting river fieldwork data • Analysing and concluding your river study • Evaluating a river enquiry • Investigation of urban areas – introduction • Primary data collection • Data presentation • Analysing data • Concluding and evaluating data • Completing a risk assessment <p><u>Geographical Skills</u></p> <ul style="list-style-type: none"> • Longitude and Latitude • Four and Six figure grid references • Scale and heights • Drawing a cross section • Annotating photographs
Related Concepts (that are revisited)	<ul style="list-style-type: none"> • Population pressure • Urbanisation • Deprivation and poverty 	<ul style="list-style-type: none"> • Development • TNCs • Deforestation • Environmental issues 	<ul style="list-style-type: none"> • River processes and landforms • Statistical skills • Sustainability • Development (LIC and HIC) • Urban areas • Regeneration • HIC UK city case study
Skills being taught	<ul style="list-style-type: none"> • Maths – multiplication and interpretation • Notation • Explaining and sequencing responses, using diagrams to explain • Annotating photos • Map skills main focus (grid references, contour lines, cross sections) 	<ul style="list-style-type: none"> • Plotting using graphs • Describing and Explaining Distributions/patterns • Drawing and interpreting graphs • Annotating photographs • Interpretation of data and charts • Using satellite images to understand environmental damage 	<ul style="list-style-type: none"> • Creating a hypothesis • Drawing and interpreting graphs • Annotating photographs • Statistical skills (mean, mode and median) • Interpretation of data and charts • Using satellite images to understand environmental damage
Milestone assessments	AC (dates set by school)	AC (dates set by school)	AC (dates set by school)
Wider reading	BBC Bitesize Knowledge Organiser Revision guides Student textbook and work book	BBC Bitesize Knowledge Organiser Revision guides Student textbook and work book	BBC Bitesize Knowledge Organiser Revision guides Student textbook and work book

Literacy programme	Ambitious vocabulary and focus on key geography terminology and command words for the examination. Key words are already embedded in PPs.	Ambitious vocabulary and focus on key geography terminology and command words for the examination. Key words are already embedded in PPs.	Ambitious vocabulary and focus on key geography terminology and command words for the examination. Key words are already embedded in PPs.
Homework	Satchel One Quizzes	Satchel One Quizzes	Satchel One Quizzes
Oak Academy Links	https://classroom.thenational.academy/units/urban-growth-in-lagos-nigeria-6c35	https://classroom.thenational.academy/units/understanding-development-a682	https://classroom.thenational.academy/units/geographical-skills-61bd