

## Year 11 Geography Curriculum Map 2021

|                                                                                             | Autumn Term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Spring Term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Summer Term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|---------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Unit Length</b>                                                                          | Resources (12 hours)<br>Fieldwork Techniques (12 hours)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Natural Hazards (8 lessons)<br>Living World (8 lessons)<br>Rivers and Coasts (6 lessons)<br>Pre-release (8 lessons)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Development (6 lessons)<br><br>Urban World (6 lessons)<br><br>Exams                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Links to the National curriculum/Assessment Objectives</b>                               | AQA GCSE 8035<br>Assessment objectives covered through knowledge, understanding, skills, evaluation and analysis.<br>AO1: Demonstrate knowledge of locations, places, processes, environments and different scales.<br>AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes.<br>AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements<br>AO4: Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Description of the topic and key learning outcomes (key knowledge and understanding)</b> | <u>Resources</u> <ul style="list-style-type: none"> <li>• Resource distribution</li> <li>• Food in the UK</li> <li>• Water in the UK</li> <li>• Energy in the UK</li> <li>• Global water supply</li> <li>• What are the impacts of water insecurity</li> <li>• How can water supplies be increased</li> <li>• Lesotho highlands water project</li> <li>• Sustainable water use</li> <li>• Wakel small scale water project</li> </ul> <u>Fieldwork</u> <ul style="list-style-type: none"> <li>• Physical and human fieldwork introduction</li> <li>• Fieldwork enquiry route</li> <li>• Primary data collection</li> <li>• Secondary data collection</li> <li>• Sampling data</li> <li>• Processing and presenting data</li> <li>• Using mean, mode, median, range and interquartile range</li> </ul> | <u>Natural Hazard (revision)</u><br><br><u>Tectonics</u> <ul style="list-style-type: none"> <li>• What happens at plate margins?</li> <li>• What are the effects of an earthquake on a LIC and HIC?</li> <li>• What are the responses to earthquakes?</li> <li>• How do people live with tectonic hazards?</li> <li>• How can tectonic hazards be reduced?</li> </ul> <u>Weather Hazards</u> <ul style="list-style-type: none"> <li>• Where and how tropical storms form</li> <li>• What are the features of a tropical storm?</li> <li>• Is climate change making tropical storms worse?</li> </ul> <u>Climate change</u> <ul style="list-style-type: none"> <li>• Climate change overview</li> </ul> <u>Living World ( Revision)</u> | <u>The Development Gap (Revision)</u> <ul style="list-style-type: none"> <li>• Measuring development</li> <li>• Classifying development</li> <li>• What factors affect a country's development?</li> <li>• What are the consequences of uneven development?</li> </ul> <u>The Urban World (revision)</u> <ul style="list-style-type: none"> <li>• Living in an increasingly urban world</li> <li>• The emergence of mega cities and urbanisation</li> <li>• Challenges of living in slums</li> <li>• Opportunities of living in slums</li> <li>• Improving urban areas</li> <li>• Managing the growth of slums</li> <li>• Planning for the urban poor</li> </ul> |

|                                              |                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                    |
|----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                              | <ul style="list-style-type: none"> <li>Analyses and conclusion</li> <li>Evaluating a geographical enquiry</li> <li>The effects and responses to a tropical storm – Typhoon Haiyan</li> <li>How to reduce the risk of tropical storms</li> <li>Weather hazards in the UK</li> </ul>               | <ul style="list-style-type: none"> <li>What are the causes of deforestation in Malaysia?</li> <li>What are the impacts of deforestation in Malaysia?</li> <li>How are tropical rainforests managed and protected?</li> <li>How can rainforests be exploited in a sustainable way?</li> </ul> <p><u>Hot Deserts</u></p> <ul style="list-style-type: none"> <li>Thar desert: Opportunities</li> <li>Thar desert: Challenges</li> <li>Causes of desertification</li> <li>Managing desertification</li> </ul> <p><u>Preparation for Pre-release</u></p> <ul style="list-style-type: none"> <li>Resource booklet (when arrives)</li> </ul> |                                                                                                                                                                                                                                                                                                                    |
| <b>Related Concepts (that are revisited)</b> | <ul style="list-style-type: none"> <li>Sustainability</li> <li>LIC / HIC</li> <li>Urban challenges</li> </ul>                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>Sustainability</li> <li>Biomes</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>River processes and landforms <ul style="list-style-type: none"> <li>Statistical skills</li> <li>Sustainability</li> </ul> </li> <li>Development (LIC and HIC)</li> </ul>                                                                                                   |
| <b>Skills being taught</b>                   | <ul style="list-style-type: none"> <li>Maths – multiplication and interpretation</li> <li>Notation</li> <li>Explaining and sequencing responses, using diagrams to explain</li> <li>Annotating photos</li> <li>Map skills main focus (grid references, contour lines, cross sections)</li> </ul> | <ul style="list-style-type: none"> <li>Plotting using graphs</li> <li>Describing and Explaining Distributions/patterns</li> <li>Drawing and interpreting graphs</li> <li>Explaining and sequencing responses, using diagrams to explain</li> <li>Annotating photos</li> <li>Map skills main focus (grid references, contour lines, cross sections)</li> </ul>                                                                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>Creating a hypothesis</li> <li>Drawing and interpreting graphs</li> <li>Annotating photographs</li> <li>Statistical skills (mean, mode and median)</li> <li>Interpretation of data and charts</li> <li>Using satellite images to understand environmental damage</li> </ul> |
| <b>Milestone assessments</b>                 | AC (dates set by school)                                                                                                                                                                                                                                                                         | AC (dates set by school)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | AC (dates set by school)                                                                                                                                                                                                                                                                                           |
| <b>Wider reading</b>                         | BBC Bitesize<br>Knowledge Organiser<br>Revision guides<br>Student textbook and work book                                                                                                                                                                                                         | BBC Bitesize<br>Knowledge Organiser<br>Revision guides<br>Student textbook and work book                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | BBC Bitesize<br>Knowledge Organiser<br>Revision guides<br>Student textbook and work book                                                                                                                                                                                                                           |

|                           |                                                                                                                                                                                                     |                                                                                                                                                                                                     |                                                                                                                                                                                                     |
|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Literacy programme</b> | Ambitious vocabulary and focus on key geography terminology and command words for the examination. Key words are already embedded in PPs.                                                           | Ambitious vocabulary and focus on key geography terminology and command words for the examination. Key words are already embedded in PPs.                                                           | Ambitious vocabulary and focus on key geography terminology and command words for the examination. Key words are already embedded in PPs.                                                           |
| <b>Homework</b>           | Knowledge Organisers, Student textbook and work book                                                                                                                                                | Knowledge Organisers, Student textbook and work book                                                                                                                                                | Knowledge Organisers, Student textbook and work book                                                                                                                                                |
| <b>Oak Academy Link</b>   | <a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/geography">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/geography</a> | <a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/geography">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/geography</a> | <a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/geography">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/geography</a> |