




Year 10 Spanish Curriculum Map

	Autumn Term	Spring Term	Summer Term
Unit Length	15 weeks	12 weeks	13 weeks
Links to the National curriculum/Assessment Objectives	AO1 Listening AO2 Speaking AO3 Reading & Translation AO4 Writing & Translation	AO1 Listening AO2 Speaking AO3 Reading & Translation AO4 Writing & Translation	AO1 Listening AO2 Speaking AO3 Reading & Translation AO4 Writing & Translation
Description of the topic and key learning outcomes (key knowledge and understanding)	<p>Module 1: ¡Desconéctate! Theme: Local area, holiday, travel</p> <p>Punto de partida: Holiday activities & weather. Si clauses.</p> <p>The topics areas covered are:</p> <ol style="list-style-type: none"> Holiday preferences Past holiday Trip to Barcelona Booking accommodation / Ordering in a restaurant / 24 hour clock Holiday disasters A visit in the past (Module 5/5) Shopping for souvenirs (Module 5/ PP2). Higher Numbers. 	<p>Module 2: Mi vida en el insti Theme: School</p> <p>Punto de partida 1: Opinions about school subjects Describing subjects & teachers</p> <p>Punto de partida 2: School uniform & school day</p> <p>The topic areas covered are:</p> <ol style="list-style-type: none"> Describing school Rules & problems School exchange plans Activities & achievements 	<p>Module 7: ¡A currar! Theme: Aspirations, study, work</p> <p>Punto de partida: Different jobs & preferences</p> <p>The topic areas covered are:</p> <ol style="list-style-type: none"> Earning money (jobs at home / part time work) Work experience Languages & travel Applying for a summer job Plans for the future
Related Concepts (that are revisited)	<p><u>Tenses</u> Time phrases in multiple tenses / present tense regular verbs / present tense irregular verbs / present continuous (PALMO) / Imperfect tense / Near Future tense/ Preterite tense</p> <p><u>Grammar</u> Negation / Connectives / Ser and Estar / Comparative and superlative.</p> <p><u>General</u> Giving opinions / Asking questions / PALMO/ BORDUM and Star words</p>	<p><u>Tenses</u> Time phrases in multiple tenses / present tense regular verbs / present tense irregular verbs / present continuous (PALMO) / Imperfect tense / Near Future tense / Preterite tense / Conditional tense</p> <p><u>Grammar</u> Negation / Connectives / Ser and Estar / Comparative / Using adjective agreement / Sequencing words / Sequence of tenses after si / Distinguishing between different tenses. Present vs Imperfect. Preterite vs Imperfect.</p> <p><u>General</u> Giving opinions / Asking questions / PALMO/ BORDUM and Star words</p>	<p><u>Tenses</u> Time phrases in multiple tenses / present tense regular verbs / present tense irregular verbs / present continuous (PALMO) / Imperfect tense / Near Future tense / Preterite tense / Conditional tense</p> <p><u>Grammar</u> Negation / Connectives / Ser and Estar / Comparative and superlative / Sequencing words / Sequence of tenses after si / Distinguishing between different tenses. Present vs Imperfect. Preterite vs Imperfect. Future vs Conditional.</p> <p><u>General</u> Giving opinions / Asking questions / PALMO/ BORDUM and Star words</p>

Skills being taught	Listening, Speaking, Reading, Writing and Translation	Listening, Speaking, Reading, Writing and Translation	Listening, Speaking, Reading, Writing and Translation
Milestone assessments	AC1: Listening, Reading and Translation in Eng. AC2: Writing, Translation into Spanish.	AC3: Listening, Reading and Translation into Eng. AC4: Writing, Translation into Spanish.	AC5: End of year 10 Exam. Listening, Reading, Writing and Speaking.
Wider reading	www.duolingo.com www.memrise.com www.gojimo.com		
Literacy programme (New grammatical content)	<ul style="list-style-type: none"> - Preterite Tense (AR, ER, IR and common irregulars) - Giving opinions in the past. (me gustó) - Using the preterite and imperfect tense together. - Narrating a story. Sequencing words. - Register – Tu vs Usted. - Conditional Tense - Sequence of tenses after si clauses. (Present + Near future – weather, Imperfect + Conditional) 	<ul style="list-style-type: none"> - Negation (nada / ni,ni / tampoco / nunca) - Se debe / No se debe + Infinitive - Está prohibido / No se permite + infinitive - Recognising and using object pronouns 	<ul style="list-style-type: none"> - Ser + occupation (no article) - Suelo / Tengo que + infinitive - Me gustaría ser + occupation - Lo Bueno es que / lo malo es que
Homework / Independent Learning Tasks	 <ol style="list-style-type: none"> 1. Write 20-30 words to describe the photo above. 2. Write 40-50 words about your holiday preferences and future holiday plans. 3. Write 80-90 words to describe a disastrous holiday and what you would prefer for your next holiday. 	 <ol style="list-style-type: none"> 1. Write 20-30 words to describe the photos above. 2. Write 40-50 words about school life in the UK (uniform, hours, lunch, recent event, plans for September). 3. Write 80-90 words to describe your ideal school, if you were the headteacher. 	 <ol style="list-style-type: none"> 1. Write 20-30 words to describe the photo above. 2. Write 40-50 words about languages (which you speak, which you'd like to learn and why it's important to speak other languages). 3. Write 80-90 words to apply for your dream job (personal qualities, describe your work experience, say why you want this job and state your ambitions.)
Oak Academy links to support Remote Learning	Key Stage 4, Spanish Unit: Holidays & Travel Lessons 1-20 https://.../holidays-and-travel-5cf6	Key Stage 4, Spanish Unit: Studies & Life at School Lessons 1-17 https://.../studies-and-life-at-school-240a	Key Stage 4, Spanish Unit: Jobs & Future Plans Lessons 1-20 https://.../jobs-and-future-plans-e531

	Key Stage 4, Spanish Unit: Special Events Lessons 11-12 https://...order-in-a-restaurant-part-23 https://...order-in-a-restaurant-part-33		
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