


Year 11 Spanish Curriculum Map

	Autumn Term	Spring Term	Summer Term
Unit Length	15 weeks	12 weeks	13 weeks
Links to the National curriculum/Assessment Objectives	AO1 Listening AO2 Speaking AO3 Reading & Translation AO4 Writing & Translation	AO1 Listening AO2 Speaking AO3 Reading & Translation AO4 Writing & Translation	AO1 Listening AO2 Speaking AO3 Reading & Translation AO4 Writing & Translation
Description of the topic and key learning outcomes (key knowledge and understanding)	<p>Module 8: Hacia un mundo mejor Theme: International, global</p> <p>Punto de partida 1: Houses & environment Punto de partida 2: Healthy eating</p> <p>The topics areas covered are:</p> <ol style="list-style-type: none"> 1. Global issues 2. Local actions 3. Healthy lifestyles 4. Illnesses & injuries (PP2/ Module 6) 5. International sporting events / Musical Festivals <p>Content finished by October half term. Mock Speaking and Listening, Reading, Writing prep till Christmas.</p>	<p>Revision</p> <p>The topic areas covered are:</p> <ol style="list-style-type: none"> 1. Who am I? 2. Leisure 3. Daily routine & festivals 4. Home town & local area 5. Holidays 6. School 7. Work 8. The Environment 	<p>Final GCSE exams</p> <p>Listening, reading & writing focus covering all topic areas.</p> <p>The topic areas covered are:</p> <ol style="list-style-type: none"> 1. Who am I? 2. Leisure 3. Daily routine & festivals 4. Home town & local area 5. Holidays 6. School 7. Work 8. The Environment
Related Concepts (that are revisited)	<p><u>Tenses</u> Time phrases in multiple tenses / present tense regular verbs / present tense irregular verbs / present continuous (PALMO) / Imperfect tense / Near Future tense / Preterite tense / Conditional tense</p> <p><u>Grammar</u> Negation / Connectives / Ser and Estar / Comparative and superlative / Sequencing words / Sequence of tenses after si / Distinguishing between different tenses.</p> <p><u>General</u></p>	<p><u>Tenses</u> Time phrases in multiple tenses / present tense regular verbs / present tense irregular verbs / present continuous (PALMO) / Imperfect tense / Near Future tense / Preterite tense / Conditional tense</p> <p><u>Grammar</u> Negation / Connectives / Ser and Estar / Comparative and superlative / Sequencing words / Sequence of tenses after si / Distinguishing between different tenses.</p> <p><u>General</u></p>	<p><u>Tenses</u> Time phrases in multiple tenses / present tense regular verbs / present tense irregular verbs / present continuous (PALMO) / Imperfect tense / Near Future tense / Preterite tense / Conditional tense</p> <p><u>Grammar</u> Negation / Connectives / Ser and Estar / Comparative and superlative / Sequencing words / Sequence of tenses after si / Distinguishing between different tenses.</p> <p><u>General</u></p>

	General environmental awareness / Using cognates & near cognates to deduce meaning/ Giving opinions / Asking questions / PALMO/ BORDUM and Star words	Using cognates & near cognates to deduce meaning/ Giving opinions / Asking questions / PALMO/ BORDUM and Star words	General environmental awareness / Using cognates & near cognates to deduce meaning/ Giving opinions / Asking questions / PALMO/ BORDUM and Star words
Skills being taught	Listening, Speaking, Reading, Writing and Translation	Listening, Speaking, Reading, Writing and Translation	Listening, Speaking, Reading, Writing and Translation
Milestone assessments	AC1: Progress Test. Listening, Reading, Translation all themes to date. AC2: Mock Listening, Reading, Writing	AC3: Mock Speaking (including AC2 mock mark) AC4: Mock 2 (including AC3 mock speaking mark)	2021 MFL GCSE examination Teacher assessed
Wider reading	www.duolingo.com www.memrise.com www.gojimo.com		
Literacy programme	<ul style="list-style-type: none"> Tengo derecho al + noun Se debe / se debería Se puede Direct object pronouns Me duele(n) Lo bueno / Lo malo Antes de / Después de / Acabar de + infinitive Cuando + present subjunctive Pluperfect tense Imperfect continuous 	<ul style="list-style-type: none"> Recognising the perfect tense. Recognising the future tense. Exam strategies. PONDS, Star Words (Near) cognates, false friends Listening & reading for gist and for detail You see it, you say it. PALMO, BORDUM Uncommon structures 	<ul style="list-style-type: none"> Exam strategies. PONDS, Star Words (Near) cognates, false friends Listening & reading for gist and for detail You see it, you say it. PALMO, BORDUM Uncommon structures
Homework / Independent Learning Tasks	 <ol style="list-style-type: none"> Write 20-30 words to describe the photo above. Write 40-50 words about how you currently protect the environment and what you plan to do in the future. Write 80-90 words about a sporting / cultural / musical event you have attended. Give your opinion about events of this nature / give details of the event you attended / the advantages + disadvantages of this particular event / whether you will return in the future. 	<p>Work through your:</p> <ul style="list-style-type: none"> GCSE Photo-card booklet GCSE Writing booklet <p>Revise vocabulary and structures using the websites above.</p>	<p>Work through your:</p> <ul style="list-style-type: none"> GCSE Photo-card booklet GCSE Writing booklet <p>Revise vocabulary and structures using the websites above.</p>

<p>Oak Academy links to support Remote Learning</p>	<p>Key Stage 4, Spanish Unit: Social & Global Issues Lessons 1- 21 https://.../social-and-global-issues-752d</p>	<p>Revision of tenses & GCSE grammar Year 9 Unit 1 Lessons 1-14 https://.../year-9-unit-1-b5c2 Year 9 Unit 2 Lessons 1-16 https://.../year-9-unit-2-65f1 Year 9 Unit 3 Lessons 1-12 https://.../year-9-unit-3-9700 Year 9 Unit 4 Lessons 1-10 https://.../year-9-unit-4-4277</p>	<p>Revision of tenses & GCSE grammar Year 9 Unit 5 Lessons 1-12 https://...year-9-unit-5-ae87 Year 9 Unit 6 Lesson 1-14 https://...year-9-unit-6-1d8d</p>
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