

## Year 9 RE Curriculum Map

	Autumn Term	Spring Term	Summer Term
<b>Unit Length</b>	<b>Term 1</b>  <b>Christian beliefs</b>  <b>12 lessons – including 1 formal assessment</b>	<b>Term 2</b>  <b>Muslim beliefs</b>  <b>12 lessons – including 1 formal assessment</b>	<b>Term 3</b>  <b>War and peace</b>  <b>12 lessons – including 1 formal assessment</b>
<b>Links to the National curriculum/Assessment Objectives</b>	<p><b>AO1:</b> Demonstrate knowledge and understanding of religion and beliefs including:</p> <ul style="list-style-type: none"> <li>• Beliefs, practices and sources of authority</li> <li>• Influence on individuals, communities and societies</li> <li>• Similarities and differences within and/or between religions and beliefs.</li> </ul> <p><b>AO2:</b> Analyse and evaluate aspects of religion and belief, including their significance and influence</p>		
<b>Description of the topic and key learning outcomes (key knowledge and understanding)</b>	<p><b>Topic 1: Christian beliefs – Study of religion paper 1</b></p> <p>Building on from year 7 &amp; year 8 content – Beliefs about God, Christianity beliefs and faith in actions.</p> <p>To know and understand the key Christian beliefs including key ideas about God and the life of Jesus.</p> <p>To assess and evaluate the relevance of Christianity to believers today. To analyse Christian teachings and the teachings of Jesus and apply them to life in 21st century Britain.</p> <p>Evaluate the challenges of following a faith for anyone in 21<sup>st</sup> century Britain.</p>	<p><b>Topic 2: Muslim beliefs – study of religion paper 1</b></p> <p>To know and understand the key Muslim beliefs including key ideas about Allah and Prophet Muhammad (PBUH)</p> <p>To assess and evaluate the relevance of Islam to believers today in 21<sup>st</sup> Century Britain.</p> <p>Evaluate the challenges of following a faith for anyone in 21<sup>st</sup> century Britain.</p>	<p><b>Topic 3</b> <b>War and Peace – thematic unit – paper 2</b></p> <p>To know and understand the key concepts surrounding the war and peace content</p> <p>To compare teachings from different faiths, including but not exclusively Christianity and Islam, when applying to war and peace content.</p> <p>Evaluate the role of war and peace in 21<sup>st</sup> century Britain, including the challenges of following a faith in 21<sup>st</sup> century Britain.</p>

	Half term 1:	Half term 2:	Half term 3:	Half term 4:	Half term 5:	Half term 6:
	*Nature of God *Genesis – creation story * Interpretations of Genesis *Problem of Evil *Trinity *Life of Jesus – *Incarnation Christmas (practice link)	*Crucifixion *Resurrection *Holy week and Easter (Practice link) *Chris as Saviour *Life after death *Heaven and hell *Resurrection and judgement day  <b>Assessment in this half term</b>	*The oneness of God (Tawhid) *The nature of God *The six articles of faith in Sunni Islam *The five roots of Usul ad-Din in Shi’a Islam *Angels *Predestination (al-Qadr) and human freedom	*Life after death (Aakhirah) *Prophethood (Risalah) – including the life of Prophet Muhammad (PBUH) *The Qur’an & Other Holy Books *The imamate in Shi'a Islam: its role and significance.  <b>Assessment in this half Term</b>	*Causes of war and violence *Religious views to war – Just War Theory *Terrorism *Holy War *Weapons of mass destruction *Violence *Victims of war	*Religious responses *Pacifism *Bonhoeffer *Work of the UN *Forgiveness – *Corrie Ten Boom *Gee Walker  <b>Assessment in this half term</b>
<b>Related Concepts (that are revisited)</b>	Year 7: Topic 2 links to What we can learn about Jesus, key parable from the life of Jesus.  Year 8: Topic 2: Key Christian concepts (beatitudes).		Year 7: Islam Beliefs about God		Year 7: The life of Jesus Islam  Year 8: Faith in action Christian concepts Sikhism	
<b>Skills being taught</b>	AO1: Demonstrate knowledge and understanding of religion and beliefs including: <ul style="list-style-type: none"> <li>• beliefs, practices and sources of authority</li> <li>• influence on individuals, communities and societies</li> <li>• similarities and differences within and/or between religions and beliefs.</li> </ul> AO2: Analyse and evaluate aspects of religion and belief, including their significance and influence.		AO1: Demonstrate knowledge and understanding of religion and beliefs including: <ul style="list-style-type: none"> <li>• beliefs, practices and sources of authority               <ul style="list-style-type: none"> <li>• influence on individuals, communities and societies</li> </ul> </li> </ul> AO2: Analyse and evaluate aspects of religion and belief, including their significance and influence.		AO1: Demonstrate knowledge and understanding of religion and beliefs including: <ul style="list-style-type: none"> <li>• beliefs, practices and sources of authority</li> <li>• influence on individuals, communities and societies</li> <li>• similarities and differences within and/or between religions and beliefs.</li> </ul> AO2: Analyse and evaluate aspects of religion and belief, including their significance and influence.	

<b>Milestone assessments</b>	<p>Assessments as per schools calendar</p> <p>Assessment: 4 part assessment , assessing both AO1 (50%) and AO2 (50%)</p> <p>Assessment 1: Christian beliefs – 45 minutes</p> <p>Set questions for GCSE, plus additional 20% old content questions</p>	<p>Assessments as per schools calendar</p> <p>Assessment: 4 part assessment, assessing both AO1 (50%) and AO2 (50%)</p> <p>Assessment 2: Muslim beliefs – 45 minutes</p> <p>Set questions for GCSE, plus additional 20% old content questions</p>	<p>Assessments as per schools calendar</p> <p>Assessment: 4 part assessment, assessing both AO1 (50%) and AO2 (50%)</p> <p>Assessment 3: War and Peace – 45 minutes</p> <p>Set questions for GCSE, plus additional 20% old content questions</p>
<b>Wider reading</b>	<p>Research on the parables and miracles of Jesus would be useful</p> <p>Reading the Gospel accounts of the following events to see original sources rather than just the textbook</p> <p>The incarnation of Jesus (Matthew and Luke only)</p> <p>The death and resurrection of Jesus</p>	<p>Research into the life of the Prophet and the story of his early life</p>	<p>Additional research surrounding the start of WW2</p> <p>Case studies of forgiveness and reconciliation – Desmond Tutu, Nelson Mandela</p> <p>News clips about current conflicts and the work of charities</p> <p>Christian Aid, Khalsa Aid, Islamic Relief</p>
<b>Literacy programme</b>	<p>Spelling of keywords:</p> <p>Omnipotent, Original Sin, Resurrection, Salvation, Sin, Trinity, Ascension, Atonement, Benevolent, Crucifixion, Incarnation, Just</p>	<p>Spelling of keywords:</p> <p>Tawhid, Sunni, Shi'a, Qur'an, Usul ad-Din, Risalah, prophethood, Hadith, Shari'ah, Jibril, Akhirah, paradise and hell</p>	<p>Spelling of keywords:</p> <p>Civil war, conflict, conscientious objector, conventional warfare, forgiveness, justice, Just War theory, Nuclear war, pacifism, reconciliation, terrorism, violence, weapons of mass destruction</p>
<b>Homework</b>	<p>Knowledge Organisers</p> <p>Exam style questions</p> <p>Set reading from next lesson prep</p> <p>See MTP for breakdown of homework set</p>	<p>Knowledge Organisers</p> <p>Exam style questions</p> <p>Set reading from next lesson prep</p> <p>See MTP for breakdown of homework set</p>	<p>Knowledge Organisers</p> <p>Exam style questions</p> <p>Set reading from next lesson prep</p> <p>See MTP for breakdown of homework set</p>
<b>OAK ACADEMY LESSONS</b>	<p>Term 1:</p> <p>Lesson 1: <a href="https://classroom.thenational.academy/lessons/the-nature-of-god-ccuk4t">https://classroom.thenational.academy/lessons/the-nature-of-god-ccuk4t</a></p> <p>Lesson 2: <a href="https://classroom.thenational.academy/lessons/">https://classroom.thenational.academy/lessons/</a></p>	<p>Term 2:</p> <p>Lesson 1: <a href="https://classroom.thenational.academy/lessons/abrahamic-origins-ccv36d">https://classroom.thenational.academy/lessons/abrahamic-origins-ccv36d</a></p> <p>Lesson 2:</p>	<p>Term 3:</p> <p>Lesson 1 <a href="https://classroom.thenational.academy/lessons/reasons-for-war-6crp6e">https://classroom.thenational.academy/lessons/reasons-for-war-6crp6e</a></p> <p>Lesson 2 <a href="https://classroom.thenational.academy/lessons/ju">https://classroom.thenational.academy/lessons/ju</a></p>

[creation-68up6d](https://classroom.thenational.academy/lessons/creation-68up6d)

Lesson 3

<https://classroom.thenational.academy/lessons/the-incarnation-and-jesus-as-the-son-of-god-ctk3ar>

Lesson 4

<https://classroom.thenational.academy/lessons/ife-of-jesus-ccrk6d>

Lesson 5

<https://classroom.thenational.academy/lessons/the-crucifixion-cdh3ae>

Lesson 6

<https://classroom.thenational.academy/lessons/the-resurrection-cngk8d>

Lesson 7

<https://classroom.thenational.academy/lessons/sin-and-salvation-c4w66c>

Lesson 8

<https://classroom.thenational.academy/lessons/atonement-6rrpad>

Lesson 9

<https://classroom.thenational.academy/lessons/judgement-c4rk8t>

Lesson 10

<https://classroom.thenational.academy/lessons/heaven-hell-and-purgatory-71jpct>

<https://classroom.thenational.academy/lessons/muhammad-c8rp8t>

Lesson 3:

<https://classroom.thenational.academy/lessons/tawhid-6mt3cc>

Lesson 4

<https://classroom.thenational.academy/lessons/sunnishia-split-65jk2c>

Lesson 5

<https://classroom.thenational.academy/lessons/angels-crvp4d>

Lesson 6

<https://classroom.thenational.academy/lessons/prophets-64wp8t>

Lesson 7

<https://classroom.thenational.academy/lessons/mamate-shia-islam-6gwkat>

Lesson 8

<https://classroom.thenational.academy/lessons/holy-books-6cw62d>

Lesson 9

<https://classroom.thenational.academy/lessons/afterlife-c5j3ac>

Lesson 10

<https://classroom.thenational.academy/lessons/predestination-71jk4e>

[st-war-theory-christianity-ccv66t](https://classroom.thenational.academy/lessons/st-war-theory-christianity-ccv66t)

<https://classroom.thenational.academy/lessons/ju-st-war-theory-islam-65jkct>

Lesson 3

<https://classroom.thenational.academy/lessons/holy-war-chh66c>

Lesson 4

<https://classroom.thenational.academy/lessons/nuclear-weapons-and-wmds-6xh3ec>

Lesson 5

<https://classroom.thenational.academy/lessons/responses-to-victims-of-war-c5gkcd>

Lesson 6

<https://classroom.thenational.academy/lessons/violent-and-nonviolent-protest-cmw64r>

Lesson 7

<https://classroom.thenational.academy/lessons/pacifism-ccu3ad>

Lesson 8

<https://classroom.thenational.academy/lessons/pace-justice-forgiveness-reconciliation-c9j34e>