

Year 11 English Curriculum Map

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	Autumn Term		Spring Term		Summer Term	
Unit Length	Language Paper 2	Language Paper 1	Literature Revision	Language Revision	Literature Revision	N/A
Links to the National curriculum/Assessment Objectives	<ul style="list-style-type: none"> Literature – AO1: Read, understand and respond to texts. AO2: Analyse the language, form and structure. AO3: Show understanding of the relationship between texts and contexts. AO4: Use a range of vocabulary and sentence structures Language – AO1: Identify and interpret explicit and implicit information, select and synthesize key information and evidence. AO2: Explain, comment on and analyse language. AO3: Compare ideas and perspectives. AO4: Critically evaluate texts. AO5: Communicate clearly, effectively and imaginatively. AO6: Use a range of vocabulary, sentence structures and punctuation. 					
Description of the topic and key learning outcomes (key knowledge and understanding)	<p>GCSE Link: Language Paper 2 Section A and B</p> <p>Overview: DINs to focus on recalling prior knowledge and skills, with a focus on thinking hard. Students will be looking at the specification for Language Paper 2. Students will be exploring a range of non-fiction extracts, identifying, analysing and comparing key features of language and structure. In addition, pupils will also be focusing on</p>	<p>GCSE Link: Language Paper 1 Section A and B</p> <p>Overview: DINs to focus on recalling prior knowledge and skills, with a focus on comprehension. Students will be looking at the specification for Language Paper 1. Students will be exploring a range of extracts, identifying and analysing key language and structural devices. In addition, pupils will also be focusing on creative writing, identifying the</p>	<p>GCSE Link: Revising key texts and skills</p> <p>Overview: DINs to focus on recalling prior knowledge and skills. Building on the skills from the remainder of the year, teachers will design a revision plan suitable for the needs of their group to target the areas they need to improve.</p> <p>Outcomes: Pupils will have a clear understanding of the set texts as well as the skills needed for Literature Paper 1</p>	<p>GCSE Link: Revising key texts and skills</p> <p>Overview: DINs to focus on recalling prior knowledge and skills. Building on the skills from the remainder of the year, teachers will design a revision plan suitable for the needs of their group to target the areas they need to improve.</p> <p>Outcomes: Pupils will have a clear understanding of the set texts as well as the skills needed for Language Paper 1 and Paper 2.</p>	<p>GCSE Link: Revising key texts and skills</p> <p>Overview: DINs to focus on recalling prior knowledge and skills. Building on the skills from the remainder of the year, teachers will design a revision plan suitable for the needs of their group to target the areas they need to improve.</p> <p>Outcomes: Pupils will have a clear understanding of the set texts as well as the skills needed for Literature Paper 1</p>	<p>GCSEs</p>

	<p>transactional writing, identifying the difference between text types and the expectations of Language Paper 2 Section B.</p> <p>Students will be recalling and revising the skills from KS3, year 9 and year 10.</p> <p>Outcomes: Pupils will have a good understanding of the expectations of Language Paper 2. They will be able to answer exam style questions using a range of subject terminology and tier 2 vocabulary to comment on key words/phrases.</p>	<p>difference between narrative and description and the expectations of Language Paper 1 Section B.</p> <p>Outcomes: Pupils will have a good understanding of the expectations of Language Paper 1. They will be able to answer exam style questions using a range of subject terminology and tier 2 vocabulary to comment on key words/phrases.</p>	<p>and 2 and Language Paper 1 and Paper 2. Pupils will be able to identify and interpret key language, form and structural features as well as making links to context where appropriate. Students will be recalling and revising the skills from KS3, year 9 and year 10.</p>	<p>Pupils will be able to identify and interpret key language, form and structural features as well as making links to context where appropriate. Students will be recalling and revising the skills from KS3, year 9 and year 10.</p>	<p>and 2 and Language Paper 1 and Paper 2. Pupils will be able to identify and interpret key language, form and structural features as well as making links to context where appropriate. Students will be recalling and revising the skills from KS3, year 9 and year 10.</p>	
<p>Related Concepts (that are revisited)</p>	<p>Read and understand texts; inferences; using evidence to support ideas; understanding and using subject terminology; analysing texts.</p>	<p>Read and understand texts; inferences; using evidence to support ideas; understanding and using subject terminology; analysing texts.</p>	<p>Read and understand texts; inferences; using evidence to support ideas; understanding and using subject terminology; analysing texts;</p>	<p>Read and understand texts; inferences; using evidence to support ideas; understanding and using subject terminology; analysing texts.</p>	<p>Read and understand texts; inferences; using evidence to support ideas; understanding and using subject terminology; analysing texts;</p>	

		Recall the purpose of imagery and structure from Macbeth and A Christmas Carol and use subject terminology to apply it to unseen fiction extracts.	making links between text and context.		making links between text and context.	
Skills being taught	AO1: Identify and interpret explicit and implicit information, select and synthesize key information and evidence. AO2: Explain, comment on and analyse language. AO3: Compare ideas and perspectives. AO4: Critically evaluate texts. AO5: Communicate clearly, effectively and imaginatively. AO6: Use a range of vocabulary, sentence structures and punctuation.	AO1: Identify and interpret explicit and implicit information, select and synthesize key information and evidence. AO2: Explain, comment on and analyse language. AO3: Compare ideas and perspectives. AO4: Critically evaluate texts. AO5: Communicate clearly, effectively and imaginatively. AO6: Use a range of vocabulary, sentence structures and punctuation.	AO1: Identify and interpret explicit and implicit information, select and synthesize key information and evidence. AO2: Explain, comment on and analyse language. AO3: Compare ideas and perspectives. AO4: Critically evaluate texts.	AO1: Identify and interpret explicit and implicit information, select and synthesize key information and evidence. AO2: Explain, comment on and analyse language. AO3: Compare ideas and perspectives. AO4: Critically evaluate texts. AO5: Communicate clearly, effectively and imaginatively. AO6: Use a range of vocabulary, sentence structures and punctuation.	AO1: Identify and interpret explicit and implicit information, select and synthesize key information and evidence. AO2: Explain, comment on and analyse language. AO3: Compare ideas and perspectives. AO4: Critically evaluate texts.	
Milestone assessments	Assessment: Language Paper 2 Section A and B	Assessment: Mock exams	Assessment: Exam question for either Language or Literature	Assessment: Exam question for either Language or Literature	Assessment: Exam question for Language and Literature	

Wider reading	Non-fiction sources Aim Higher booklet	Fiction extracts	Non-fiction sources relevant to context	Fiction or non-fiction extracts	Extracts and sources relating to context	
Homework	Knowledge organisers and quizzes on Satchel:One	Knowledge organisers and quizzes on Satchel:One	Knowledge organisers and quizzes on Satchel:One	Knowledge organisers and quizzes on Satchel:One	Knowledge organisers and quizzes on Satchel:One	
Oak National Academy	Language https://classroom.thenational.academy/units/non-fiction-texts-and-view-point-writing-8dd2	Language – fiction – Samphire x5 lessons https://classroom.thenational.academy/units/fiction-reading-and-descriptive-writing-7cc5	KS4 Revisiting ACC https://classroom.thenational.academy/units/revisiting-a-christmas-carol-2c27	Language – fiction https://classroom.thenational.academy/units/fiction-reading-and-descriptive-writing-7cc5	Literature https://classroom.thenational.academy/units/aga-power-and-conflict-poetry-c8d1 https://classroom.thenational.academy/units/revisiting-an-inspector-calls-d1f4	